S0295-1

EDUCATION IN ALASKA

Annual Report to the People

1980-81

October 1981

State of Alaska
Department of Education
Pouch F
Juneau, Alaska 99811

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State Board of Education

The State Board of Education addressed many important issues and made some important strides towards bettering education in Alaska during the eight meetings held during the 1981 fiscal year. Those issues ranged from establishing the framework for the Governor's Task Force on Effective Schooling to updating regulations for community schools.

The Board met in areas as diverse as Southeast Alaska and extreme Western Alaska in order to give school administrators, teachers, students and other publics the opportunity to meet the Board and talk about local concerns.

Members of the State Board included:

Vince Casey, President, Anchorage; Beverly Horn, Vice President, Kodiak; June Nelson, Secretary, Kotzebue; Alaire Stanton, Finance Officer Ketchikan; Jan Hohman, Juneau; Jack Townshend, Fairbanks; Thelma Langdon, Anchorage; Col. Paul Park, military member, Fairbanks; Tissie Briggs, student representative, Kodiak.

The board's meeting schedule:

Wrangell, September 11 & 12, 1980
Glennallen, October 9 & 10, 1980
Anchorage, November 13, 1980
Anchorage, January 27 & 28, 1981
Juneau, February 8-10, 1981
Anchorage, March 31 & April 1, 1981
Kotzebue, May 14 & 15, 1981
Anchorage, June 15 & 16, 1981

Effective Schooling

The State Board of Education in September 1980 began the process that later resulted in what is known as the Governor's Task Force on Effective Schooling. At the meeting in Wrangell the Board approved a motion that directed the Department of Education to begin gathering research that indicated effective classroom practices that lead to effective schooling The board then spelled out its plan to Governor Jay Hammond, who in turn appointed 13 Alaskans to sit on his task force. He charged them not only to examine the research materials to identify which elements are appropriate for Alaskan classrooms, but he also asked them to define the responsibilities of the public school in the total education of Alaska's young people. The task force was still meeting at the end of the fiscal year, and was preparing a report of its findings to present to the governor early in the fall of 1981.

Instructional Television Task Force

The State Board of Education established the Instructional Television Task Force to advise the Board and the Department of Education on the awarding of $600,000 in grants to school districts for instructional television productions and television equipment purchases. The Board was to review the functions of the task force in the fall of 1981.

Criteria For Excellence

The State Board of Education approved criteria for excellence for health education and school guidance and counseling during the past year. The criteria, which were developed by teams of experts, define the elements that an exemplary program should exhibit. The criteria are used by educators to identify promising practices programs throughout Alaska. The two new criteria for excellence are added to eight already in use in the state's classrooms. Others are math, elementary reading, secondary reading, certified staff evaluation, gifted and talented, bilingual-bicultural, correspondence study, district inservice, health.

Special Education Task Force

In October the State Board of Education established the Special Education Task Force to look at revamping the special education funding to the 52 school districts in the state. The task force specifically was ordered to examine funding mechanisms to pay school districts for diagnosing and assessing students, and providing occupational therapy, physical therapy, speech therapy and other related services. In February the task force reported back to the Board recommending nearly $20 million in additional state funded special education services for schools. The Board unanimously supported the recommendations. Before the 1981 Alaska Legislature adjourned, virtually all recommendations made by the task force had been assured of funding by the Legislature by 1983, resulting in an almost twofold leap in state funding for special education programs in Alaska.

The Board amended the following regulations:

4 AAC 09.110-190 Minimum Expenditure for Instruction
4 AAC 27.040(a)(4), Pupil Transportation
4 AAC 32 Community Schools
4 AAC 05.020 and 4 AAC 05.070 Program Planning and Evaluation
4 AAC 40 Administrative Appeals
4 AAC 18.025 Principals

The State Board of Education is at the head of the Department of Education.

The State Board has the following powers:

1. The Board may adopt bylaws for the management of the department.

2. The Board may appoint unpaid advisory commissions.

3. The Board may require school boards or school personnel to submit to the department the district budget or any information or reports which are reasonably necessary to assist the department in carrying out its function.

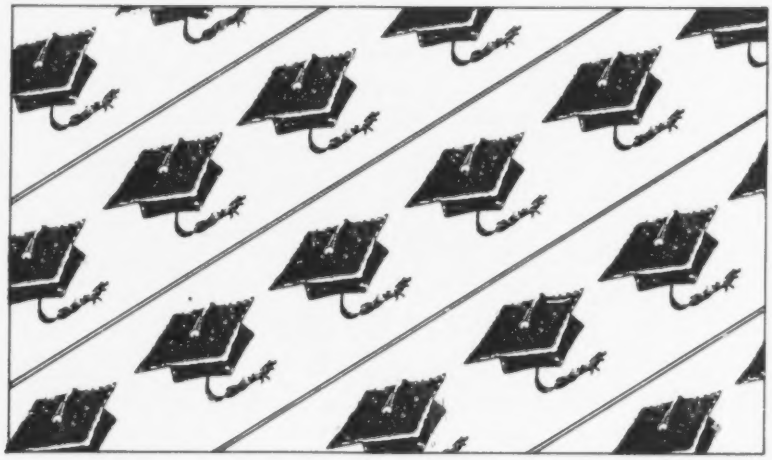
4. The Board may establish, by regulation, requirements for the issuance of teacher certificates beyond those outlined in AS 14.20.020.

5. The Board, by regulation, may establish various classes of certificates.

6. The Board has sufficient flexibility in the use of federal money appropriated to the Department to meet all reasonable federal requirements for obtaining the full amount of federal money available to the state under federal aid to education programs.

7. As the State Board for Vocational Rehabilitation, the Board may adopt regulations which are necessary to carry out federal vocational rehabilitation laws and the purposes of Article 1, Vocational Rehabilitation, of Chapter 15, Title 23, Alaska Statutes.

Postsecondary Commission



The Commission on Postsecondary Education completed five full years' operation at the conclusion of the 1980-81 fiscal year. Ongoing responsibilities of the commission include administration of 1) Alaska's statutes relating to the regulation of postsecondary institutions and their agents, (2) the state Student Loan Program, (3) Alaska's participation in the WICHE student exchange and fellowship programs, and (4) the student educational incentive grant program. The Commission also acts as the state approval agency under the terms of the Veterans Administration state contract.

$16 million was loaned to 6,400 students in 1980-81 . . .

The commission's director for academic planning and research acted as staff this past year to the legislative interim committee on community colleges. That committee was mandated in May of 1980 by the legislative council to conduct a study of Alaska's community colleges. Two volumes presenting findings on four major objectives of the study have been published. A third volume containing the results of a unit cost study for each community college will be published late in 1981.

The commission continues to publish its *Directory of Postsecondary Educational Institutions*, an inventory of institutions, programs, services and financial aid available to Alaskans. The annual high school senior survey report provides useful information to local school districts and postsecondary institutions about the future plans of graduates and their responses to the secondary education they have received.

The Alaska Student Loan Program, administered by the commisssion, is still one of the most popular and fastest-growing programs in the state. In 1980-81 $16 million was loaned to 6,400 students, and with increased maximums ($6,000 for undergraduates and $7,000 for graduate students) effective July 1, 1981, these numbers are expected to increase dramatically in 1981-82.

Under Alaska's consumer protection law, which mandates licensing of all postsecondary institutions that operate in Alaska, 75 certificates of authorization have been issued.

Anticipated commission projects for the coming year include program and facilities inventories for all public and private postsecondary institutions. These will be followed by academic program reviews for all institutions. An articulation guide to help students and counselors make transfer decisions is also planned.

Office of the Commissioner

As executive officer for the State Board of Education, Commissioner Marshall L. Lind, supported by his staff, has the responsibility for carrying out general supervision of the Department of Education and other duties defined by law, and for providing leadership in the improvement of education in Alaska.

The Commissioner's Office includes the deputy commissioner and the personnel, public information and planning and research units.

PLANNING AND RESEARCH

The planning and research unit is responsible for developing and testing major new educational systems. Those systems which prove to be succesful are transferred to the Division of Educational Program Support for management and coordination.

Planning and research staff are now focusing their efforts on a number of projects: Educational Telecommunications project; instructional television; continued development of the statewide system for student assessment; and research on dropouts, education evaluation, video-disc technology, and the development of management software for microcomputers.

Staff also is involved in efforts of the Governor's Task Force on Effective Schooling and serving as department liaison to the State Board of Education.

PUBLIC INFORMATION

In addition to providing its traditional services, the public information section took a leadership role to improve the state's 52 school districts' public relations capabilities. In March, the unit hosted the first statewide School Communications and Public Relations Conference, which attracted 138 registered participants from all walks of the education community.

From this group, the Alaska School Public Relations Association was formed, dedicated to four principals: (1) encourage the use of sound public relations practices by schools in Alaska, (2) place before the community facts and viewpoints which will lead to a better understanding, appreciation and support of their schools; (3) disseminate materials that will assist the schools in Alaska in building an increased community understanding of their schools; (4) promote community involvement in Alaska's schools.

Staff took a leadership role in improving public relations capabilities.

Successful use of IST has increased awareness of the value of microcomputer technology to Alaskan schools.

The section also continued its usual functions of providing editorial, design, typesetting, video and audio services to the department and producing information for the educational community and the general public.

The unit produced approximately 550 publications, ranging from the statewide monthly tabloid newspaper *Alaska Education News*, to weekly newsletters to annual reports, brochures, booklets, posters, forms and many other publications.

A slide show entitled *We Aim To Serve* was produced to depict services available from the Department of Education.

ETA PROJECT

The Educational Technology for Alaska (ETA) project continued to explore the use of electronic technology for educational communication and instruction in Alaska. Pilot testing of ETA's computer-based instruction system was expanded in more than 30 Alaskan high schools during the school year. The instructional system, dubbed Individualized Study by Technology (IST), is a multimedia approach that combines use of printed materials, cassette tapes, and computer exercises and tests. During the 1981-82 school year plans call for more than 70 schools to use IST courses in Alaska history, English, developmental reading, and general mathematics and to pilot test new courses in general science and U.S. history. Development of additional courseware in computer literacy, health, and consumer education is planned for FY 82.

Successful use of IST has also led to an increased awareness of the value of microcomputer technology in Alaskan schools. In FY 82 ETA staff will provide assistance to school district staff throughout the state in how to select, evaluate and use microcomputer courseware effectively in the classroom. The staff is also providing assistance to agencies using IST and other microcomputer courseware for other levels of education including elementary, junior high, adult, and postsecondary.

Communications among school districts, regional resource centers and the Department of Education continue to be served by the electronic mail system (EMS) developed by Project ETA in early 1979. Several thousand messages per month are carried among EMS participating agencies, speeding communications among Alaska's far-flung educators at the cost of a brief telephone call. The EMS also links participating agencies with such educational data bases as the Alaska Knowledge Base and the Talent Bank, greatly expanding the number of resources available to support educators around the state.

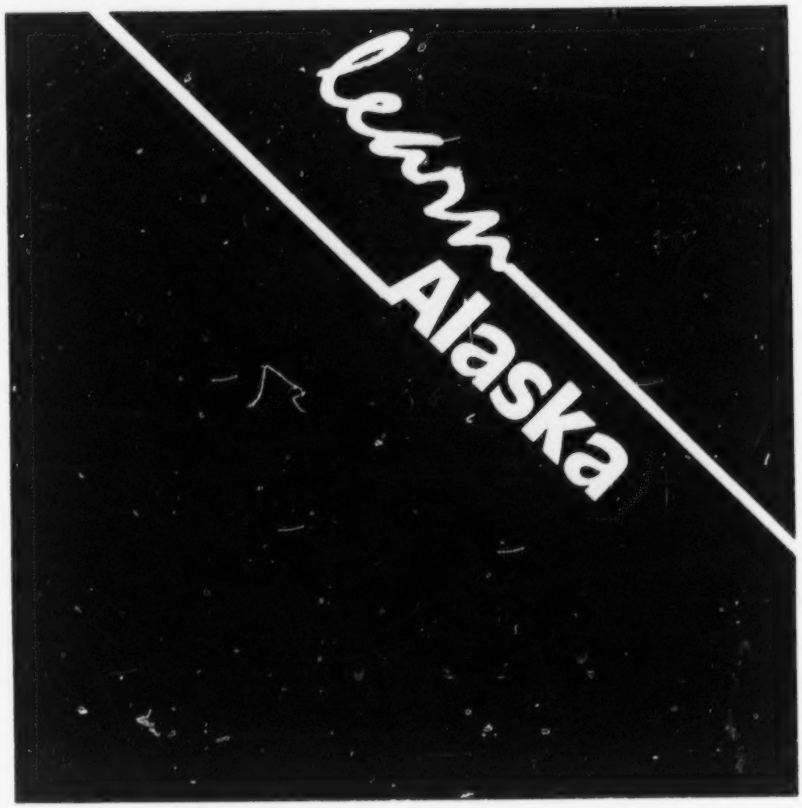
INSTRUCTIONAL TELEVISION

Activities in support of Alaska's growing instructional television (ITV) network expanded considerably during the 1980-81 school year. On weekdays during school hours the ITV satellite network broadcast a wide variety of instructional programs to 85 communities around the state. Program topics ranged from reading, writing, math and science to current events, problem solving, music, art and history. Programs were geared for various age and grade levels. The instructional television unit distributed printed teacher guides upon request for virtually all programs, and staff conducted more than two dozen training sessions in effective use of ITV programs.

With assistance from an ITV task force newly appointed for the year by the State Board of Education, $600,000 was awarded to local education agencies to develop instructional television projects. Seven projects in various parts of the state specifically involved students in local video production. A pilot project funded in Northwest Arctic School District installed a video production studio and initiated video productions in support of the district's bilingual curriculum.

The ITV unit also initiated pilot productions on Alaska topics including elementary Alaska studies, geography, lifestyles, and junior high career education. Curriculum planning was begun for senior high level series in Alaska history and economics.

In a cooperative effort with commercial broadcasters, the "Television Is For Learning" project was started to encourage selective television watching in the classroom and at home. The project published five monthly issues of a *Learning in Prime Time TV Guide* featuring educationally-endorsed prime time programming aired in Alaska. More than 2,000 subscription requests were



filled for this free monthly service to teachers, parents and students. In addition, printed educational viewing guides for featured programs were distributed upon request.

The past year also marked the beginning of the learn/ALASKA Instructional Telecommunications Network. A cooperative effort among the Department of Education, the University of Alaska Instructional Telecommunications Consortium and the Department of Transportation, the learn/ALASKA network includes instructional satellite television broadcasts and audioconferencing services. Thirty-one network sites were operating by fiscal year end, and more than 120 sites are expected to be working around the state by 1983. A new exclusively educational satellite television channel is scheduled to begin broadcasts in September, 1981. It will increase instructional television programming to 18 hours a day seven days a week.

A new satellite channel will increase instructional TV programming to 18 hours a day, 7 days a week

Correspondence Study served 212 adults and 865 students in kindergarten through grade 12

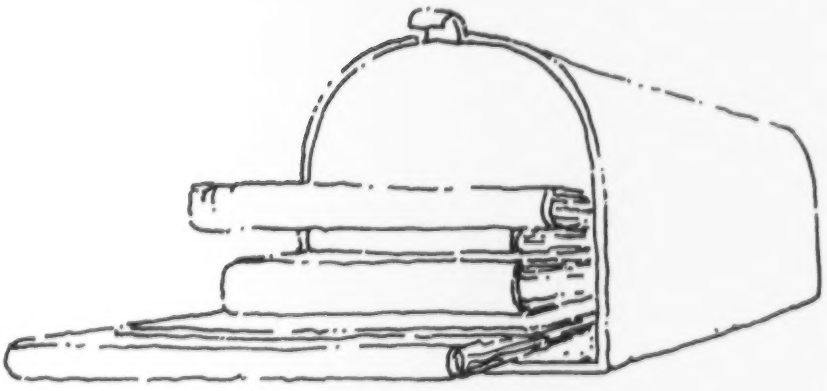
PERSONNEL

The personnel unit works to meet managerial and employee needs in all areas of personnel management. It endeavors to provide a framework for the continued development of an effective personnel management program. It also assures that the department is in compliance with the merit system and collective bargaining regulations.

This unit plays a vital role assisting the public in the job application process. It is also responsible for examining all applications for the department's unique job classes in the museum, the library, vocational rehabilitation and other education areas.

Correspondence Study

Centralized Correspondence Study (CC/S) provides elementary and secondary instruction to Alaskan students who do not have access to a school, to those who elect correspondence study as an option to attending local schools, and to adults who have not completed high school. CC/S is accredited by the Northwest Association of Schools and Colleges.



During the 1980-81 school year, 865 Alaska students in grades K-12 and 212 adults studied with CC/S. Twenty-two students earned high school diplomas through the program, and 12 adults completed studies which enabled them to pass the GED tests and receive high school diplomas by examination. Funding for the program was approximately $1.7 million in FY 81.

Curriculum

The curriculum for grades K-8 and a core curriculum for grade 9 have been prepared by the CC/S advisory teaching staff. All of the course materials are reviewed and upgraded on a continuing basis. During FY 81, the following programs were developed or improved: Alaska studies, seventh and eighth grade science, career education, and seventh and eighth grade literature. In addition, a tenth grade biology course was written, and work began on revision of the kindergarten program.

During the year, a math resource center was developed which is similar to the reading materials center developed the previous year. These centers enable CC/S advisory teachers to quickly locate remedial and enrichment materials in math and reading for their students.

Media Center

CC/S maintains a media center with more than 10,000 items for students' use including books, cassettes and film strips. This year 48 puppets were added. They will be checked out to students in the same manner as other library materials. During FY 81, the media center shipped 11,143 items in 1,689 shipments. This was an increase of 11 percent over the previous year. A total of 269 families were served.

A new development this year was a summer reading program called "Passport to Adventure." Elementary students were sent "passports" in which to record the books they read. After reading eight books the students returned the passports. The library staff

then "validated" them with foreign stamps and returned them to the students along with a certificate signed by Governor Hammond.

The media center also conducted a button designing contest. Students were asked to design a button promoting reading. Several of the winning designs were made into buttons which were distributed to all CC/S elementary students along with Reading is Fundamental (RIF) books. This marked the first year CC/S has participated in RIF, a program designed to get inexpensive paperback books into the hands of youngsters. Three RIF distributions were conducted entirely by mail. Each student in grades K-6 received six books, making a total of 2,000 books distributed to elementary students.

Supplemental Activities

To supplement the instructional program, CC/S published six editions of the *49er*, a newspaper that provides information and practical teaching guidance for home teachers. A number of grade-level newspapers were published to display students' work. In addition, the *Student Handbook* and the *Adult GED Handbook* were both updated to reflect changes in course offerings.

Last spring CC/S members conducted a workshop in Anchorage for CC/S families in the area. Approximately 200 students and parents participated. The staff also visited a number of students in their homes. In February CC/S staff read stories aloud in a "reading rug" activity carried out in Juneau as part of "For the Love of Reading Week."

CC/S students also were given an opportunity to participate in a number of extracurricular activities. Eight high school students received on-the-job training through the RSVP program, four students attended Fine Arts Camps, one participated in the CloseUp program in Washington, D.C. and two in Alaska CloseUp. Two sixth graders were contestants in the state spelling bee, and a number of students submitted entries in the Haines Fair, the World Children's Art Exhibition in Korea and the Paint Brush Diplomacy project conducted by the Alaska State Museum.

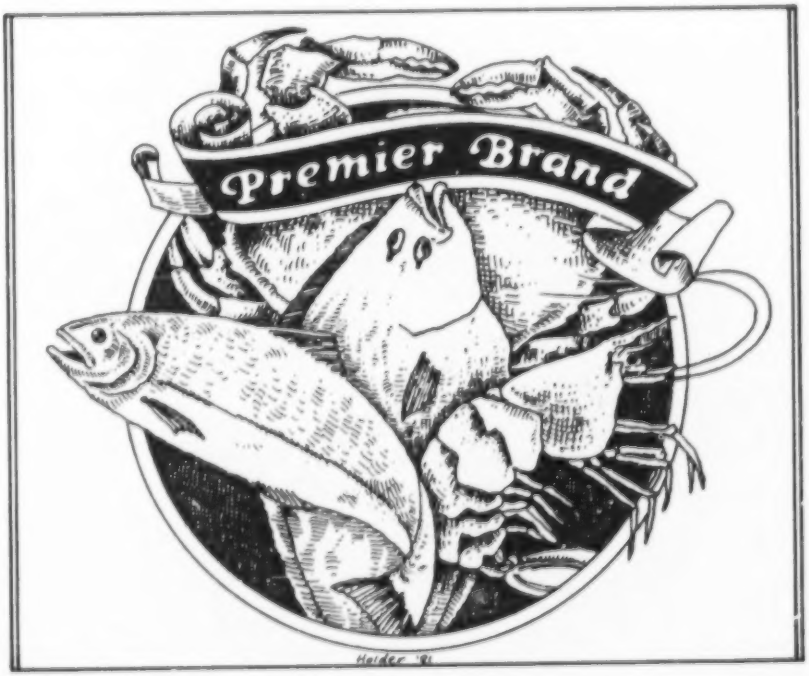
Program Assistance

In addition to serving students directly enrolled in the program, CC/S provided instructional services and packaged course materials to Alaska school districts on a contractual basis. During FY 81, 17 Alaska school districts purchased 263 CC/S courses.

Office of Adult and Continuing Education

FISHERIES & MARINE EDUCATION

This fiscal year marked the first time a statewide effort was made toward coordinating fisheries and marine education at the elementary, secondary, postsecondary and adult levels. These



efforts to meet the needs of a developing industry involve such industry areas as resource enhancement and management, trade and technology, science and research, business and finance, and transportation.

As a coordinating agent the fisheries education program worked with a variety of state and public agencies and with educational institutions. The program helped present the University of Alaska—Juneau fisheries education conference. Staff distributed planning information, educational materials and resource information about the fisheries industry. Staff also helped the Alaska Seafood Marketing Institute conduct a seafood poster contest in Alaska schools.

Fisheries and marine education co-sponsored a seminar on marketing Alaska seafood products with the federal Small Business Administration, the Anchorage Chamber of Commerce, the Alaska Seafood Marketing Institute, and the Office of Commercial Fisheries Development. The unit also worked with the University and the Department of Fish and Game to conduct a National Science Foundation seminar on commercial fishing for teachers.

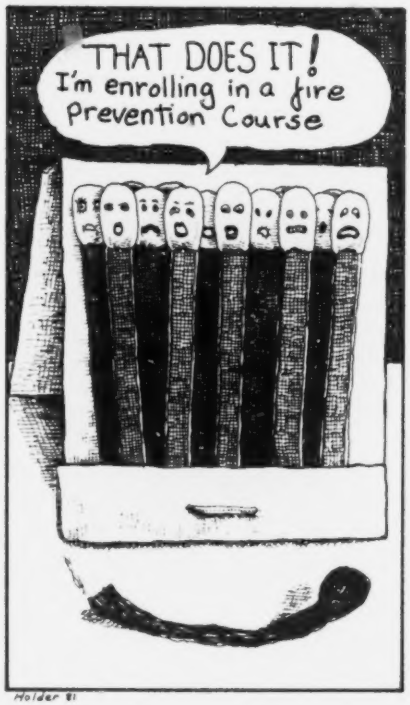
A herring fishing training program provided funds for both training and boat construction in Hooper Bay, Scammon Bay, and Chevak Bay. The harvest for 1981 in those three villages showed an increase of 253 percent over the 1980 herring catch, with major contributions made by two participants from the training program.

Fisheries and marine education also served on the Bottomfish Work Group and as a consultant to local, state and federal agencies.

Itinerant instructors provided training for firefighters in 31 communities . .

FIRE SERVICE TRAINING

The fire service training program continued in 1981 to support training in firefighting and fire safety throughout the state. Fire science programs were conducted in four community colleges, involving more than 300 students. Nineteen "mini-grants" were awarded during the year to fire departments and fire related organizations. These training grants were used for a variety of purposes ranging from the purchase of video equipment to supporting local and regional fire schools. Local grants were limited to a maximum of $1,500, regional grants to a maximum of $4,500.



The fire service training program sponsored three training projects in conjunction with other agencies. The National Fire Protection Association conducted an Emergency Forces Workshop for 88 trainees, and the National Fire Academy Outreach Program provided a two-day workshop for an additional 55 participants. The International Society of Fire Service Instructors graduated 16 fire instructors from a course in methods and techniques of instruction.

During 1981, itinerant instructors visited 31 communities and provided 411 hours of instruction for 300 firefighters. Less emphasis was given to this program in FY 81, partly because of the advent of the village public safety

officer program. Sixty village public safety officers graduated from four 90-hour fire suppression courses during the year. They were tested and certified at the Rural Firefighter I level.

An additional staff person employed as a program coordinator is presently based at the Anchorage Regional Fire Training Center. The Southeastern Regional Fire Training Center in Juneau was dedicated in April, and the Bethel Regional Fire Training Center was completed in June. Regional training centers at Fairbanks and Kotzebue are under construction and are expected to be completed early in FY 82.

CETA

Using funds provided through the Governor's Grant for Vocational Classroom Training, the office of adult and continuing education operated several programs. Adult career training was offered through the Municipality of Anchorage and Cook Inlet Native Association. Sawmill operation and logging were offered through the Alaska Skill Center. A marine studies program was made available through Prince William Sound Community College.

A grant was issued to the Northern Institute for Research, Training and Development to conduct a survey that will "Identify Barriers in the Educational System Which Hamper Employment and Training Activities." Results of this survey should be available later this year.

YES

Youth Employment Services (YES) is an effort to help young Alaskans recognize their skills and begin developing their potential as active participants in the state's business community. During FY 81, YES helped nearly 4,000 young people between the ages of 14 and 25 to find jobs. More than 7,200 applications and renewals were handled through offices operating in Anchorage, Fairbanks, Juneau, Kenai, Ketchikan, Seward and Soldotna.

YES helped nearly 4,000 Alaskans age 14 to 25 to find jobs.

A number of agencies cooperated with YES to provide job placement and career counseling for young Alaskans. They included the Employment Security Division of the Alaska Department of Labor, Adult Learning Programs of Alaska, the Northern Institute for Research, Training and Development, and the South East Regional Resource Center.

ADULT BASIC EDUCATION/GED

Some 6,000 Alaskans took advantage of the adult basic education program this past year. Working in many different villages and metropolitan areas, they studied reading, writing, math, consumerism, English as a second language, life skills and subjects required for receipt of a GED high school diploma by examination.

During FY 81 adult basic education (ABE) classes were conducted in 19 communities ranging from Barrow to Ketchikan. Nine of the communities had full-time programs. The remaining 10 provided programs at least three days a week. ABE programs were extended into seven areas of the state not previously served: the North Slope, Northwest Arctic, Bristol Bay, Matanuska-Susitna, Kenai Peninsula, Aleutian and Pribilof Islands, and Valdez and Copper Center.

A total of 2,393 Alaskans earned high school equivalency diplomas through the state GED program. Twelve of them did so through Centralized Correspondence Study. Another 228 students earned standard high school diplomas.

2,393 Alaskans earned high school equivalency diplomas.

COMMUNITY EDUCATION

Community education provides Alaskans with academic, cultural, recreational and social enrichment in their own neighborhoods.

The purpose of community education is to provide all Alaskans with opportunities for academic, cultural, recreational, and social enrichment in their own neighborhoods. Toward this end, the community education program assists community members in three ways: in identifying the needs, desires, and concerns of their neighborhoods; in determining available local resources; and in obtaining the staff and material resources necessary to meet identified needs.

Community schools are administered by local school districts, which obtain funding from the Department of Education through grants and local support. Districts receiving grants must comply with regulations established by the Alaska Legislature. Districts may choose to contract with outside agencies to administer the programs or they may manage them themselves. The community education program provides community schools with developmental and technical assistance as needed, along with inservice training at both the district and state level.

In 1981, 35 out of 52 school districts sponsored community schools. These 185 schools reached more than 75,000 Alaskans of all ages.

Training continued to be a major priority this year. Through the Community Education Staff Development Project, funded by the state Department of Education, a wide variety of activities was sponsored. Regional training workshops for community education personnel and interested agencies were held in Juneau, Kenai, Chena Hot Springs and Nome. Specialized workshops for members of community education councils in Southeastern Alaska were held in Ketchikan and Juneau. The University of Alaska and Alaska Pacific University also helped provide training opportunities.

Awareness-raising presentations were given at various statewide conferences. These efforts reached teachers, superintendents, local government agency personnel, bilingual program coordinators, and educators specializing in gifted and talented and adult education.

A significant event during the past year was the joint conference of the Alaska Associations for Community Education (AACE), Adult Education (AAEA), Recreation and Parks (ARPA), and Health, Physical Education, Recreation and Dance (AAHPERD). The first of its kind in the nation, the conference attracted more than 450 participants and is expected to become an annual event.

The Alaska Community Education Task Force was established this past year to help advance community

education in Alaska. This group has developed a new grant application format, a statewide needs assessment and a peer monitoring process to evaluate local programs.

The Community Education grant review committee met in Anchorage in April to review 40 grant applications for FY 82. Thirty-eight grants were approved.

ADULT VOCATIONAL EDUCATION

The adult vocational education program helps develop training opportunities for adults in new and emerging occupations. During fiscal year 1981, the unit disbursed federal funds provided under Public Law 94-482 to the University of Alaska, several community colleges and other education agencies.

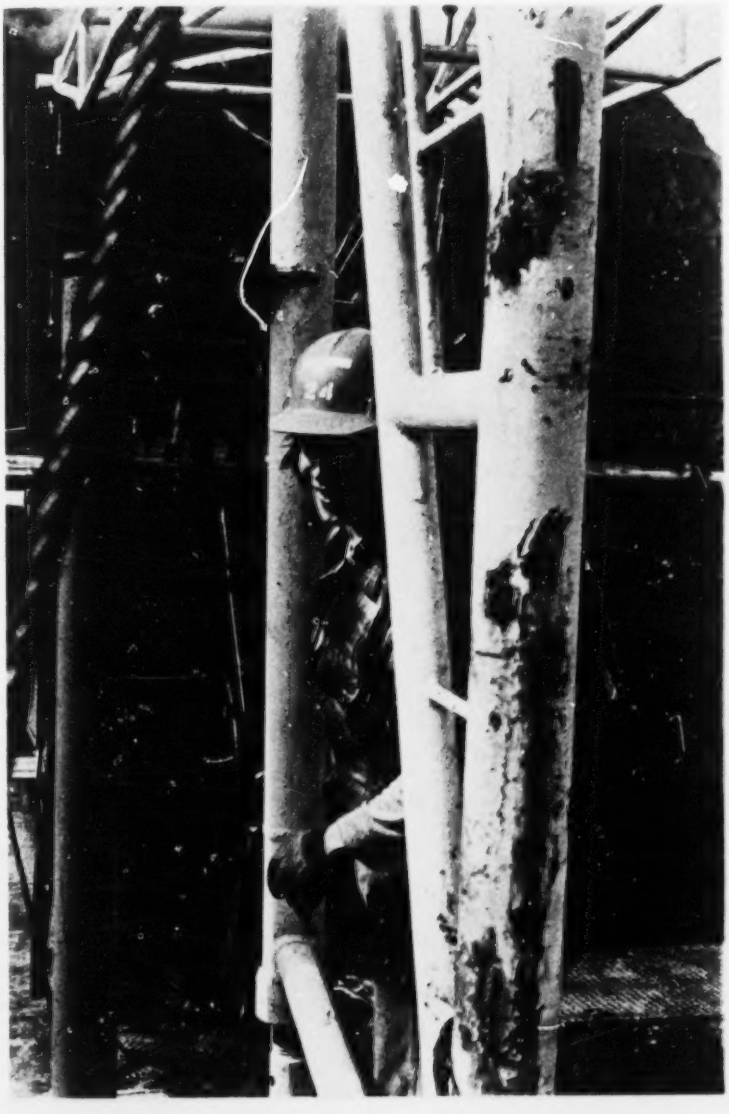
Some of these funds supported training programs in fisheries technology, food services, farm and ranch management, educational brokerage and petroleum technology. Other grant funds were used to provide inservice training to vocational education teachers at the University of Alaska—Juneau and to develop a comprehensive guidance and placement service at Anchorage Community College through the Northern Institute for Research, Training and Development.

State general funds provided services in vocational English as a Second Language through Adult Learning Programs of Alaska, Kenai Peninsula Community College, Tanana Valley Community College, and the University of Alaska Rural Education program in Dillingham. These programs provided tutoring for students engaged in vocational programs and employees for whom English is a second language. Approximately 150 adults who speak English as a second language were assisted in seeking or maintaining employment.

The adult vocational education unit provided technical assistance this year to Network III, a project that is developing directories to learning resources for adults. Network guides identify local and regional learning resources in both the public and private sector. The project included the communities of Valdez, Tok, Delta/Greely, Fairbanks and Nenana.

A special appropriation made it possible to recruit, select and train 50 young people to act as tourist guides on the Alaska Railroad. That project involved the cooperative efforts of Anchorage and Fairbanks North Star Borough school districts and the Alaska Railroad.

A major purpose is to provide training opportunities for adults in new and emerging occupations.



Management, Law & Finance

The Division of Management, Law and Finance provides budgeting, accounting and other management services to all divisions of the department. It is also responsible for services in support of Alaska's 52 local school districts.

State foundation support was increased from $215.5 million in FY 80 to $350 million in 1982.

Field Services Administration

Field services personnel administer a number of school district support programs and activities. These include the Public School Foundation Program, Alaska's primary means of funding for public schools; pupil transportation services; school lunch and child nutrition programs; impact aid under Public Law 81-874; tuition and boarding home programs; state contract schools; school debt retirement; construction and facilities planning; tobacco tax distribution; and fine arts camps.

Field services staff also provide administrative guidance and information to school districts through handbooks, regulations, memoranda and letters and phone calls.

State aid to school districts was increased substantially by the Alaska Legislature. Foundation support of $215.5 million in FY 80 was increased to $273 million in FY 81 and will be expanded to $350 million in 1982. Field services personnel were involved in fund distribution, state budgetary reporting and public accountability reports.

A number of statutory and procedural changes were made in 1981, necessitating substantial revisions to regulations, guidelines and forms. New requirements were set for minimum instructional expenditures by school districts, and limits were set on school district year end fund balances. New governmental accounting standards, which guide school district audits, were integrated into department guidelines for school districts.

Other activities aimed to improve pupil transportation in the state. The State Board of Education created a task force to review and recommend revisions to statewide regulations. New national minimum standards for school buses were published, and new minimum Alaska standards were developed to provide a sound, enforceable base for safe bus operations within the state. Several school districts, with department encouragement, initiated computerized systems for bus routing and scheduling

in an effort to improve local operations and reduce costs.

Ten school districts undertook competitive proposals and awards of school bus contracts during the year, involving department review of proposals and contracts as well as research on legal considerations.

Management Services

This section is responsible for central data processing, word processing and management reviews of local school districts. During FY 81 the section conducted six management reviews in local school districts, three in conjunction with team reviews involving staff members of the Division of Educational Program Support.

The section helped establish a computer users' committee to coordinate the department's computer activities and review data processing within the department. A major study of word processing systems was initiated, and several vendors have installed demonstration units in the department.

In addition, the office coordinated revision of the department's audit, financial accounting and chart of accounts manuals for local school districts. These revised manuals were adopted on an interim basis in June, 1981 by the State Board of Education.

Teacher Certification

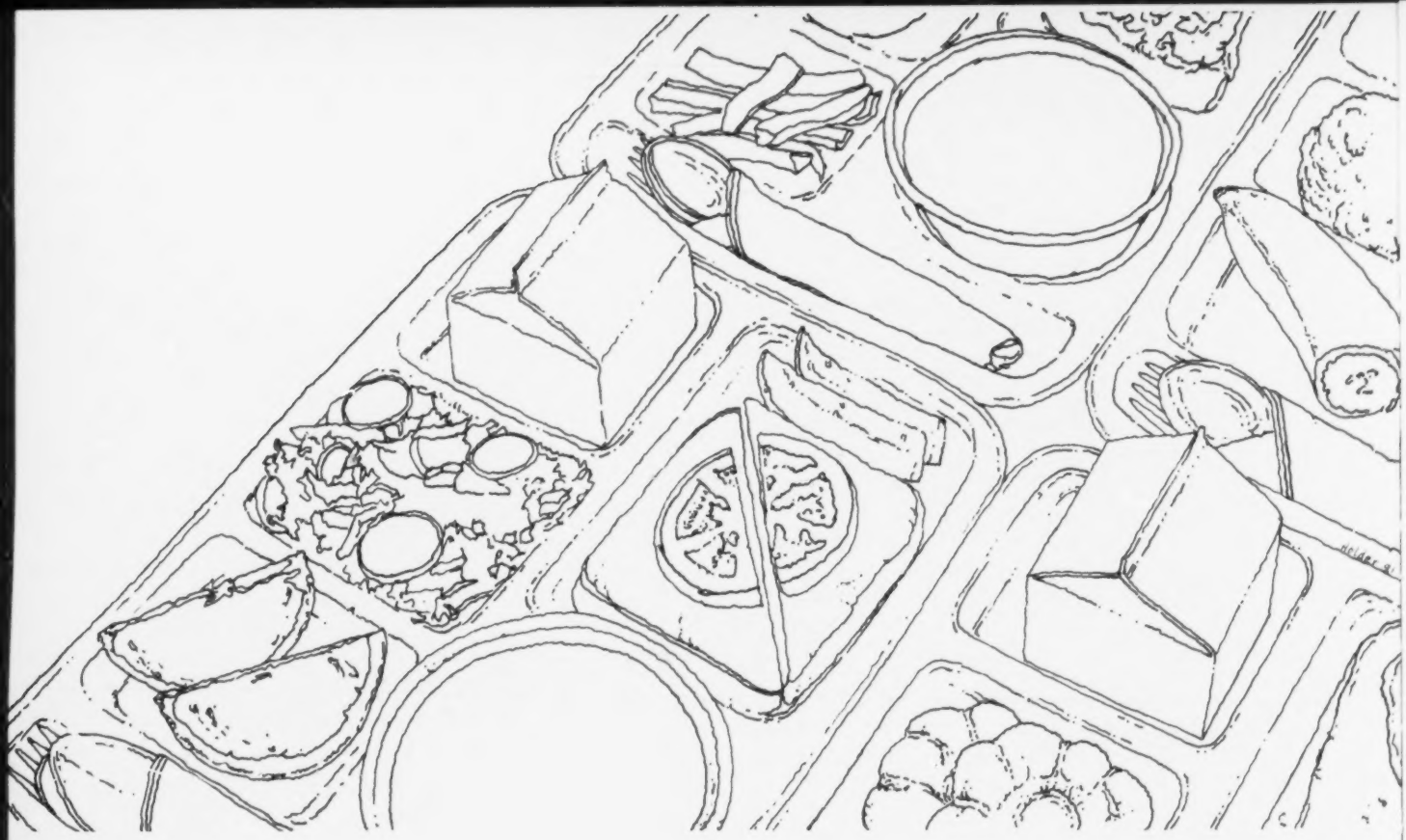
Alaska's certification requirements are based upon the 1979 standards of the National Association of State Directors of Teacher Education and Certification (NASDTEC). The certification unit is responsible for issuing certificates to those educators who meet these requirements.

Six types of certificates are issued. Type A (Regular), Type B (Administrative), and Type C (Special Services) are five-year certificates and require completion of an approved program. Two-year Type D (Vocational) certificates are issued on the basis of actual work experience in a trade or industrial area. Type I letters of authorization (Recognized Expert) are valid for one school year only and are issued to persons teaching in an area for which no academic training is available, i.e., special languages or local arts.

Currently more than 13,000 people hold valid Alaska certificates. More than 6,000 of them were regularly employed in school districts this year.

The Type II letter of authorization (Emergency) is granted in an extreme emergency to an applicant who does not meet requirements for a regular certificate. Valid for one year only and nonrenewable, it is issued only at the request of the district school board through the chief school administrator. Approximately 3,000 initial renewal certificates are issued each year. There are currently more than 13,000 people who hold valid Alaska certificates, and over 6,000 of them were regularly employed in school districts during 1980-81.

Work began on an improved staff accounting computer system, which serves to monitor teacher certificates and district employment of teachers, and produces the annual statewide staff directory. The new system includes direct access by certification staff to the computer so that information can be entered or retrieved immediately, and direct information access by school districts through their GNAT micro-computers.



A nutrition education program was developed and distributed for kindergarten through grade 6.

School Food Service

The School Food Service Program administered $6,942,000 in federal funds to participating Alaskan schools under the U.S. Child Nutrition Act. Special milk programs operated in 200 schools,and school lunch programs operated in 319 schools during the year. Of the 5,869,719 lunches served, 41 percent were served free or at a reduced price to needy children.

Breakfast programs were offered in 59 schools throughout the state. Eighty-seven percent of the 401,465 breakfasts served were provided free or at reduced price.

Food service equipment assistance funds to school districts and child care centers totaled $47,709. These funds provided equipment to initiate, maintain or upgrade lunch and breakfast programs.

The Child Care Food Program (CCFP) administered $1,202,347 to 45 sponsors at 89 sites. The Family Day Care Home portion of the CCFP distributed $467,940 to three sponsoring organizations representing 120 family day care homes.

With a $75,000 grant, the Nutrition Education and Training Program completed and distributed a nutrition education curriculum for grades K through 6 entitled "Reading, Writing, and Smoked Salmon." Teacher inservices were conducted in use of the program, and public service announcements were developed and distributed to the media. A state advisory council meets twice yearly and recommends priorities for this program.

Workshops and inservice training sessions on nutrition, sanitation, program requirements, and managerial techniques were conducted throughout the state for food service personnel. Supervisory and technical assistance was also provided to school districts and child care centers.

Facilities

Facilities personnel devoted most of their efforts toward developing a six-year capital improvement program for rural schools in the state's 21 rural education attendance areas. Staff also provided assistance to city and borough school districts in project development and qualifying for debt retirement. All school districts were assisted in developing educational specifications for facilities.

The facilities section also worked full time with the Department of Transportation and Public Facilities in administering the construction grant program. Efforts were directed toward updating the facilities inventory and space guidelines.

General Financial Services

This unit is responsible for the department's payroll, accounting, purchasing and supply functions. A major activity during FY 81 was revision of the monthly financial reporting system, incorporating on-line data from the state data processing center and a revised report format.

Payroll services continue to serve as the information center for employee records of the former State Operated Schools and Alaska Unorganized Borough School District, working closely with both state retirement systems and school districts in Alaska and Outside. As provided in Senate Bill 35, the staff serves as a contact for these employees and is responsible for providing all necessary personnel services for them.

Budget and Audit Services

This section is responsible for department budget development and administration. It also collects revenue and handles federal and data center reporting. This year the section processed the FY 82 policy budget and detail budget, all revised programs, supplemental programs and budget amendments. In addition, the section reviews audits of school districts for Title I ESEA compliance audits and food service programs.

The monthly financial reporting system will incorporate on-line data from the state data processing center.

Libraries and Museums

Alaska State Library

In terms of library legislation, 1981 was a landmark year. House Bill 92, signed into law on June 23rd, established two types of library development grants — basic and interlibrary cooperation. These grants will not only help individual communities to maintain local public library outlets. They will also support the growth and development of the Alaska Library Network.

Library Development

Alaska libraries have made significant progress in expanding the statewide union catalog through use of WLN, a bibliographic data base. The latest microfiche edition of this catalog, distributed in May of 1981 to public, school, university and special libraries, lists 144,000 holdings from six of the state's largest libraries. This union catalog allows faster access to more accurate information about library collections than ever before. It has been a boon for interlibrary loan, cataloging and cooperative collection development.

Planning for automation played an important role in library development this year. A preliminary statewide library automation study was completed, suggesting ways for all types and sizes of libraries to communicate with each other more rapidly and to develop compatible or shared circulation and film booking systems.

The state library's main office in Juneau this year joined the Department of Education's Electronic Mail System. Resulting communication via mini-computer to the state's 52 school districts and two regional resource centers will be a great asset. The state film library in Anchorage has been a member of the Electronic Mail System for more than a year.

In addition the state library uses the electronic mail systems of the University of Alaska Computer Network for statewide access and ONTYME II for out of state contact with libraries. The library also added an Apple II computer to its equipment inventory and plans to use it primarily for indexing and periodicals control.

A new position, that of school library coordinator, was added this

year at the request of librarians and administrators throughout Alaska. The staff member in this position will work with school districts in planning, establishing and improving school library and media services for students and staff.

The Dolgopolov and Vinokourov collections will considerably expand materials on early Alaska and Russian America.

Programs

Library service to state supported institutions like correctional centers and pioneer homes was provided this year on an experimental basis by local public library outlets. The state library granted funds to the public libraries to provide both service and materials to institutions in their area, developing local resources to help serve this segment of their community.

The state film library saw a steadily increasing demand on both 16mm films and three-fourth-inch video cassettes from the collection. Two efforts to make films and videos more readily available this year were (1) the public library film circuit and (2) satellite broadcast of popular programs for off-air taping and retention. The film circuit includes the communities of Wasilla, Seward, Kenai, Homer, Bethel and Kodiak in Southcentral Alaska and Juneau, Haines, Ketchikan, Sitka, Wrangell and Petersburg in Southeast.

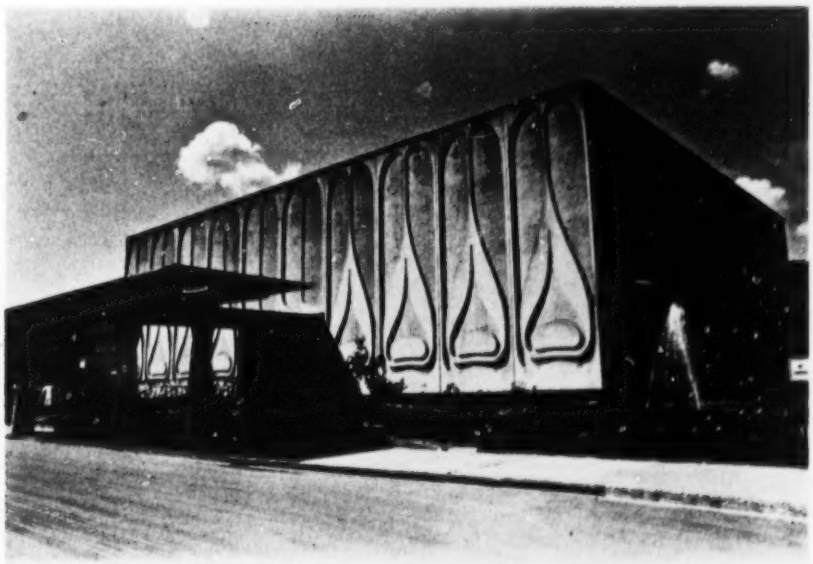
The Alaska Health Sciences Library is a combined effort involving the state library, which administers the service; the University of Alaska-Anchorage, which houses it; and the U.S. Public Health Service, which provides approximately 30 percent of the project's funding. The library serves health care providers throughout the state with table of contents service, interlibrary loan and answers to specific needs. It also provides Medline computer searches. More than 60,000 documents were provided to patrons in 1980-81, and approximately 6,000 searches were conducted.

Teleconferences were held throughout the year to allow librarians in various communities to share common activities and discuss changes in such areas as interlibrary loan, documents and WLN participation. Both the legislative and the learn/ALASKA networks were used. The library's Current Awareness service for the Legislature enjoyed an upsurge of interest. More than 750 articles from current magazines were sent to legislators who requested them on a schedule throughout the session.

Two outstanding and sizeable collections were added to the Alaska Historical Library. The Dolgopolov library is presently on the shelves, and the Vinokourov collection is to be shipped at a later date. Both contain books in Russian and English, early manuscript material, notes, papers and historical photographs relating to early Alaska and Russian America. The two will be a tremendous resource for researchers.

Additional state agencies contracted with the state library for agency library services this year. Services include entering agency holdings into WLN, the statewide data base. Contracting agencies now include the Department of Transportation and Public Facilities, Community and Regional Affairs Planning and Manpower divisions, the Department of Environmental Conservation, and the Office of Coastal Management.

Alaska State Museum



During FY 81 the Alaska State Museum made a number of outstanding acquisitions and continued providing statewide services in conservation, the visual arts and education.

One highlight of the year was acquisition of the 1,300-piece Fuller Collection of contemporary Eskimo art and crafts. A rare photo collection documenting the Matanuska Colony Settlement was contributed through Senator Stevens' office. The museum also acquired a model kayak signed in 1898 by many noted Alaskan pioneers; an outstanding collection of Russian coins, medals, and currency; and two complete humpback whale skeletons. In addition, the museum continued to build its historical and contemporary fine arts collections through purchases of works by Bolotowsky, Russell, Clark, Dan Deroux, Fred Anderson, Joe Senungetuk and others.

Alaska Multimedia Education learning kits reached more than 40,000 students.

Photo-documentation improvements were made to the collections records-keeping system. A workshop on collections management was conducted in Petersburg.

Conservation services included treatment of 223 ethnographic, art and archival materials from museums statewide. Preservation of the Chief Shakes Houseposts in Wrangell, among the finest works of Northwest Coast art ever produced, was a major conservation project which will continue into FY 82. Other notable projects included conservation work on objects from the Yugtarvik Museum in Bethel that were damaged by fire, and treatment of "The Prospector" statue in Sitka. A statewide survey of paper and fine art conservation needs was completed through a grant from the Institute of Museum Services.

Extensive work was done this year in developing and completing natural history exhibits in the museum. Lighting was upgraded throughout the permanent exhibits, and several facility improvements were also made in the exhibits area.

The museum's education programs continued to serve persons of all ages statewide. The Alaska Multimedia Education (AME) program circulated 62 learning kits to more than 40,000 students in 40 school districts. New learning kits on whales and visual arts were completed, and training in developing Alaska studies curricula and materials was provided to more than 50 educators.

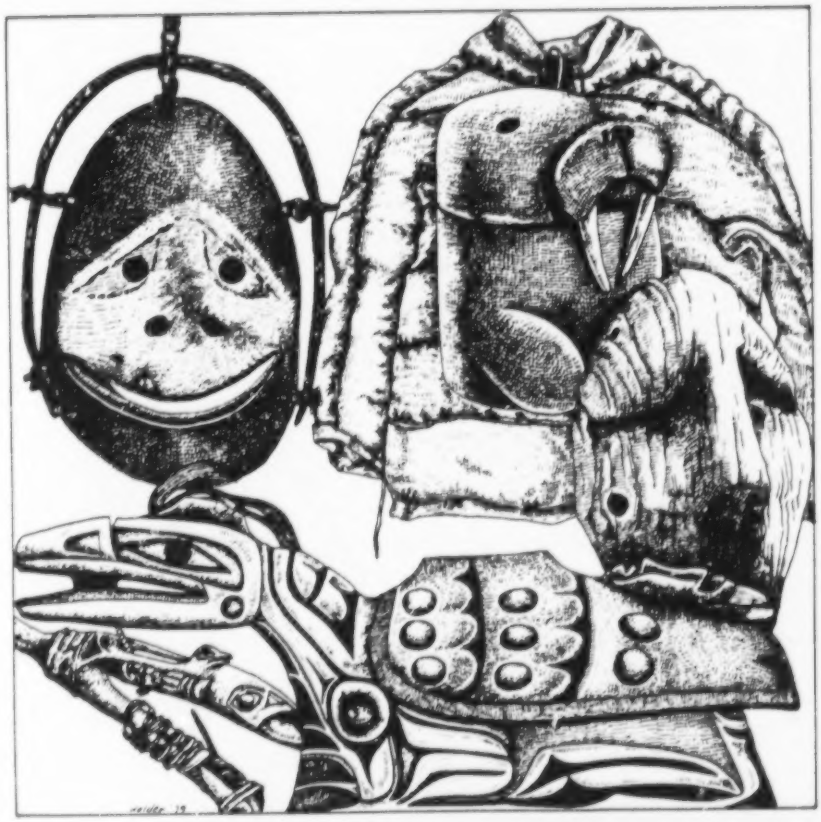
The museum community schools program served more than 3,500 students in grades K-12 and offered several new programs. An extremely popular program was the Seventh Annual Alaska Folk Festival. This five-day event, attended by 5,000 persons and broadcast statewide on public radio, featured performances and workshops involving hundreds of folk musicians from Alaska, Canada and elsewhere. Guided tour services were provided by volunteer docents, and a summer lecture series featuring Native culture specialist Walter Williams was co-sponsored by the museum and the University of Alaska.

Nine traveling exhibits featured works of Alaskan art. A part of the museum's visual arts program, these exhibits were circulated to 25 communities where they were viewed by more than 70,000 Alaskans. The state museum coordinated three exhibits with the Visual Arts Center and the Alaska Association for the Arts. They were displayed in Anchorage, Fairbanks and Juneau. In addition, more than 16 exhibits of both Alaskan and non-Alaskan arts and crafts were exhibited in the museum's two galleries.

Grants-in-aid totalling $50,000 were provided to 27 museums statewide, and more than 30 people attended a three-day workshop in exhibits design sponsored by the state museum and the American Association for State and Local History. Curatorial and administrative staff provided on-site assistance and consultation to a number of communities and local museums as part of the field services program.

Establishing a first for any American institution, the state museum conducted an inventory of Alaska Native materials held by European museums. Concentrating on articles dating from 1741 to 1900, the inventory photographed and documented hundreds of outstanding Alaskan objects found in five overseas museums: the Museum of Mankind in London, the Museum of Anthropology and Ethnography in Leningrad, the National Museum in Helsinki, the Museum of Volkerkunde in Berlin and Hamburg and the Overseas Museum in Bremen. The museum plans to publish a working catalog of these objects in 1982.

The state museum was visited by more than 100,000 people in FY 81, and through its combined programs it is estimated to have served more than 230,000 people.



Educational Program Support

Program Development, Review & Dissemination

This completes the second year of a four-year plan to address statewide needs in reading, math, and oral and written communication.

BASIC SKILLS IMPROVEMENT

In 1978 U. S. Congressional legislation initiated a nationwide Basic Skills Improvement effort. Its purpose: to help public and private agencies coordinate resources and improve the teaching of basic skills to children, youth and adults.

Alaska's Basic Skills Program has now completed the second year of a four-year plan to address statewide needs in reading, mathematics, and oral and written communication.

Objectives for 1980-81 centered on three major components of the SPAN (Systematic Planning Around Needs) system: maintaining and strengthening coordination between basic skills programs and various organizations in Alaska; designing and implementing staff development activities for people involved in basic skills instruction and administration; and strengthening identification and access to statewide resources.

Basic skills assessment surveys completed by each school district provided valuable information about the status of student achievement and the various tests and curricula currently being used in Alaska. This information will be used to assess statewide progress in coordinating resources and improving basic skills efforts.

Basic skills leadership played an important part in two statewide projects. Several school districts, the Department of Education, and the University of Alaska–Fairbanks joined together to initiate an Alaska State Writing Project geared to improve the teaching of writing in Alaska schools. Based on the nationally successful Bay Area Writing Project model, the project sponsored a four-week summer writing institute that trained 40 master teachers to improve their own skills and to conduct subsequent training sessions in their own school districts.

A second project, the statewide Content Reading Cadre, expanded efforts to provide inservice training in teaching reading as part of learning in other subject areas. The cadre involved math, science, and industrial arts teachers and administrators.

As another part of basic skills development, formula grants were made available to school districts on a competitive basis. Grants supported parent involvement and staff development projects in basic skills.

The basic skills improvement effort also produced a tabloid of basic skills

resources and a status report on basic skills in Alaska. In FY 82 the effort will expand to support school districts on the waiting list for assistance with writing and content reading.

New criteria for excellence were developed in health education and guidance and counseling.

PROMISING PRACTICES

Four new promising practices were validated this past year in the formal procedure established for recognizing outstanding educational programs in the state. All four validations were in Fairbanks school district, and they included two new program areas: gifted and talented education and certified staff evaluation.

New criteria for excellence were developed for health education and guidance and counseling. Both were endorsed by the State Board of Education, making a total of 10 program areas that will be open for nominations in fall 1981.

Active promising practices now number 25. Descriptions of the programs are included in the Alaska Knowledge Base.

MERITS

A new program called MERITS, or Many Educational Resource Ideas to Share, was initiated in December. The program is a simple procedure by which educators identify successful practices, units, activities or projects used in classrooms throughout the state. Fourteen projects were awarded MERITS recognition for 1981. Descriptions of the projects were to be added to the Alaska Knowledge Base during summer 1981.

SMERC

More than 550 in-depth information searches were negotiated by Alaskan educators through the department's 1981 contract with San Mateo Educational Resources Center (SMERC). One-third of SMERC requests focused on curriculum information, and searches covered such diverse subjects as effects of mercury pollution, miscue analysis, and hard surfacing of school playgrounds. Fifty Alaska developed publications have been indexed and abstracted by SMERC and these documents will be available by fall 1981 in microfiche form.

PROFESSIONAL DEVELOPMENT/INSERVICE TRAINING

In 1972 the state Legislature amended the Alaska statute governing the length of the school term, authorizing school districts to use up to 10 of each year's 180 required school days for inservice training of teachers. During 1980-81, 26 of Alaska's 52 districts used such release time for inservice training.

A number of efforts to improve the coordination of preservice and inservice education were undertaken during the 1980-81 school year. The Alaska Professional Development Steering Committee, a group whose members represent major organizations involved in preservice and inservice training, is working with the department to identify areas of need. Some of the priorities that are being addressed include: improving department-sponsored professional development activities, improving school district staff development activities, improving the preparation of rural Alaskan teachers and providing leadership for professional development in Alaska.

A nationwide system shares more than 200 innovative programs that have worked successfully.

STATE FACILITATOR PROJECT

Through the state facilitator project, Alaskan educators can take advantage of a nationwide system established to share innovative programs that have worked successfully in schools around the country. The project works to make Alaskans aware of more than 200 successful programs validated by the National Diffusion Network (NDN). Model programs were demonstrated at a number of conferences, and more than 100 programs have been logged into the computerized Alaska Knowledge Base, which is accessible to educators in each local school district.

The project also helps provide training for Alaska educational agencies interested in implementing NDN programs. Staff members from more than 150 Alaska schools, community colleges and early childhood education centers have received the training necessary to implement exemplary programs. With training arranged at little or no cost to adopting agencies, schools can adopt programs that have already proved successful at a fraction of what it would cost them to develop and implement their own comparable programs.

ALASKA KNOWLEDGE BASE

The Alaska Knowledge Base is a computerized reference to educational resources available for use by Alaskan educators. It is part of the information and resource section of the SPAN (Systematic Planning Around Needs) plan. Nearly 900 resources are listed in the data base. Each listing provides specific contact information and a 200-word description of the resource.

The knowledge base is divided into seven main areas. In 1980-81 these included 170 service agencies and 220 talent bank members available to assist school districts; 108 commercial resources and 192 materials developed locally by Alaskan educators and authors. All 25 exemplary Alaskan programs validated as promising practices are described, as are 115 model programs from other states validated by the National Diffusion Network. Each school district maintains a profile of needs for use in administration and planning.

Personnel in 43 school districts have now been given special training in using the knowledge base, which is accessible through computer terminals in each school district office. Sessions

introducing the knowledge base were conducted at a number of conferences and meetings, and new Alaska Knowledge Base handbooks were produced and distributed. A slide and tape show about the SPAN system was produced for statewide use.

EARLY CHILDHOOD EDUCATION

The early childhood education program is charged with assisting public, parochial and private agencies in providing learning experiences for children between the ages of three and eight. The program provides such services as consulting, instruction, research, evaluation and certification.

Two manuals to assist early childhood educators were produced and will be ready for distribution in fall 1981. *Early Childhood Education in Alaska* outlines considerations and requirements for opening early childhood education programs in Alaska. It also lists a wealth of resources available to assist those involved in such programs.

Kindergarten in Alaska provides information about Alaska laws governing kindergartens, curriculum development and resources. It also includes sections on facilities, child development, and teacher and parent roles.

SCHOOL BUS DRIVER TRAINING AND TRAFFIC SAFETY

During FY 81 three school bus driver instructors were trained in a five-day workshop, and 19 persons completed six semester hours of college work in driver education. Twenty-five school driver education programs were approved. A workshop was held at Fort Wainwright to train instructors in winter and emergency driving.

Two projects were funded through the Alaska Highway Safety Planning Agency to train high school driver education teachers and school bus driver instructors.

Traffic safety education newsletters were published and distributed to all elementary and secondary schools. More than 4,500 copies of *Safety Bug* program materials were sent to second graders in 60 schools. Audio-visual materials were distributed to elementary schools and high schools.

Programs on safe school bus riding and emergency evacuation were presented in 10 schools. Visits were made to 10 other schools to present traffic safety programs, to review existing programs and to help plan new

Traffic safety newsletters were published and distributed to all elementary and secondary schools . . .

ones. On-site reviews were conducted at two commercial driver training schools in Anchorage. Bicycle safety programs were presented at two schools, and 7,000 bicycle driver guides were printed and distributed to Alaskan schools.

The office helped school districts serve 14,000 students . . . and helped sponsor the first Alaskan Honors Institute and the first Alaska Future Problem Solving Bowl.

EXCEPTIONAL CHILDREN

The office for exceptional children aided school districts in serving approximately 14,000 students this past year. This included both handicapped and gifted and talented students between the ages of three and 19. Programs for handicapped children from birth to three years of age were provided in cooperation with the Department of Health and Social Services.

State contract schools operated by the Anchorage School District provided specialized services for deaf and multiply handicapped students. Outreach programs were offered by the deaf program, and the department contracted with other vendors to provide outreach services for the blind and visually impaired and the deaf and blind multiply handicapped.

Eighteen school districts were visited as part of the required compliance monitoring schedule. Technical assistance was offered to help bring school districts into full compliance with state and federal laws.

In gifted and talented education, the office helped sponsor the first Alaskan Honors Institute and the first Alaska Future Problem Solving Bowl.

STAFF EVALUATION

Department staff provided technical assistance and on-site services to a number of school districts in developing new staff evaluation plans to comply with state regulations.

The districtwide staff evaluation program used by Fairbanks North Star Borough School District was validated as a Promising Practice in spring of 1981. It is the first staff evaluation program to be recognized in the statewide search for exemplary programs.

NON-ACADEMIC CREDIT

Various programs and activities were reviewed for non-academic credit eligibility in certification renewals. More than 300 applicants were awarded 351 hours of non-academic credit in a variety of activities, primarily workshops and conferences. Efforts continued to develop more awareness about the availability of non-academic credit to all certificated staff.

TEACHER EDUCATION ON-SITE REVIEW

This past year the teacher education on-site review team reviewed 24 teacher education programs of institutions of higher learning in Alaska. Recommendations resulting from the reviews were made to the State Board of Education. During the 1981-82 school year the team is scheduled to review eight teacher education programs and to monitor six programs that are scheduled for interim visits by the Department of Education.

BILINGUAL-BICULTURAL EDUCATION

Twenty-nine school districts conducted bilingual-bicultural education programs during the year using categorical funds for bilingual education through the Public School Foundation Program. Approximately 8,000 students, or about 10 percent of all students in Alaska, were enrolled in programs of various types, most of which emphasized achieving fluency and literacy in both English and a native language.

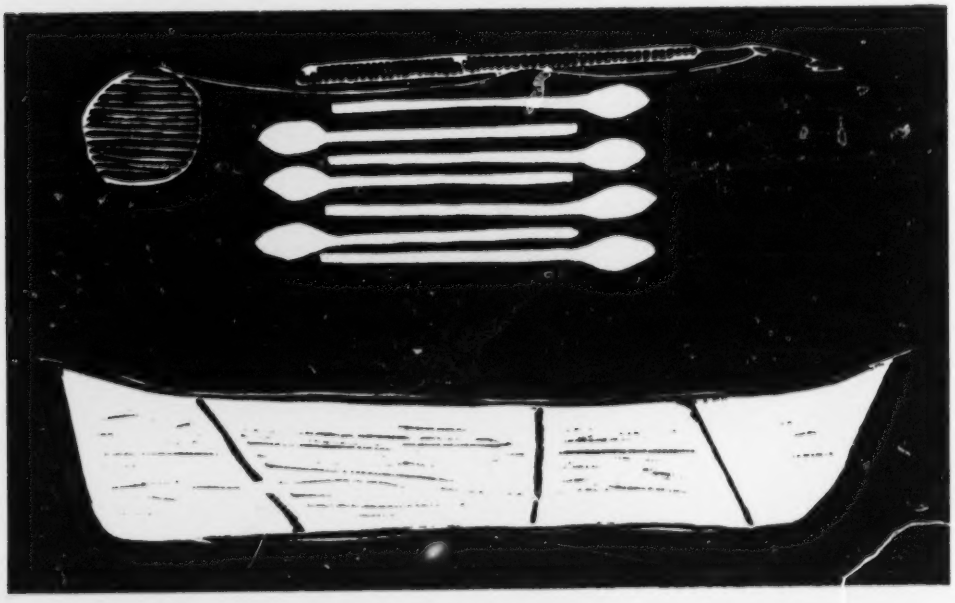
State bilingual-bicultural program staff aided school districts through on-site reviews, workshops, a statewide conference and coordination of activities among various organizations. On-site technical assistance was provided to eight school districts.

The Seventh Annual Bilingual/Multicultural Education Conference, held in Anchorage in February 1981, provided learning opportunities for approximately 850 participants. Workshop sessions at the conference featured cross-cultural training, materials development, teaching techniques, classroom management, varieties of English, staff development, parent/community involvement, program administration, language and language studies, curriculum development and arts in the bilingual classroom.

The department helped support bilingual-bicultural education programs funded by the federal government by coordinating activities with organizations working to support such programs. In the past year these organizations included the National Clearinghouse for Bilingual Education, and the Bilingual Education Service Center for Alaska and the Northwest; the University of Washington, Seattle; the National Bilingual Materials Development Center, Anchorage; the Assessment and Dissemination Center, Los Angeles; ESEA Title VII Teacher Training Projects at Alaska Pacific University; Kuskokwim Community College and the X-CED Program, University of Alaska—Fairbanks.

The State Advisory Council on Bilingual-Bicultural Education met four times during the year. Major concerns of the council this year were programs; adequate funding for teacher training; the existence of a statewide center for curriculum, materials and other program areas; certification for bilingual instructional staff; adequate funding for school district programs; and support services for bilingual-bicultural education.

8,000 students, or about 10 percent of all students in Alaska, were enrolled in bilingual education programs of various types . . .



TALENT BANK

During FY 81, 64 Talent Bank members offered their specialized skills and information to more than 25 school districts. They served in accounting, art, business, career planning, community education, environmental studies, health education, library-media, language skills, music, science, special education and vocational education. This year for the first time, Talent Bank funds were depleted by the first of March.

GUIDANCE AND COUNSELING

All of the goals outlined for guidance and counseling in academic 1980-81 were completed. The *Alaska School Counselors Handbook* was published and distributed to all school counselors. A number of special workshops were conducted, and the first rural counselors conference was held. Criteria for Excellence in Guidance and Counseling were approved by the State Board of Education and will be used to identify exemplary programs around the state.

Emphasis this year has been placed on involving community members and educators in developing priorities and programs for next year.

Career and Vocational Education

Developing ways for Alaskan vocational education agencies to share curriculum, staff, facilities and other resources was a high priority.

The staff of the career and vocational education unit engaged in a wide variety of activities in an effort to make Alaskans cognizant of career opportunities and to help them obtain education and training necessary to pursue their career goals.

Technical Assistance and Planning

Unit staff helped school districts and other educational agencies with program development and evaluation, grants management and compliance reviews. Staff also provided, either directly or through contracts, workshops and training seminars on such widely ranging topics as sex equity, youth leadership, guidance and counseling, and the Alaska Career Information System (see below). They helped develop and disseminate curriculum materials. They also responded to specific requests for technical assistance from individual school districts and from other staff within the department.

Staff served as consultants for the Alaska Vocational Information System (AVIS), a computerized student accounting system that collects information for federal and school district reporting. AVIS is scheduled to be tested in eight pilot sites this coming school year.

Evaluation and Articulation

In compliance with the Vocational Education Amendments of 1976, program evaluations were conducted in 13 school districts this past year. The evaluations pointed out program strengths and weaknesses and included recommendations for improvement. Followup on the recommendations will be accomplished during the coming year.

Developing ways for vocational education agencies around the state to share curriculum, staff, facilities and other resources was a high priority this past year. Programs in electronics, petroleum, fisheries and dietetics led the way in creating a system for cross-sharing and planning among high schools, community colleges and other agencies.

Grants

The career and vocational education unit issued grants totalling $1.5 million in federal funds in FY 81. Recipients ranged from the University of Alaska to individuals and a variety of educational agencies.

Two grants were written to advance consumerism and homemaking. The projects funded will develop curriculum, filmstrips and support materials and provide inservice training on how to use the materials. A grant also was awarded to develop an instrument to evaluate the Alaska Career Information Service and the long-term stability of guidance and job placement components of regular vocational programs.

Nine grants for the disadvantaged and handicapped were awarded. One project will provide training in food service management for inmates of correctional institutions. Other programs will provide secondary and postsecondary students with training in fisheries, petroleum technology, farm and range management, educational brokering and electronics.

Student Vocational Organizations

Career and vocational education unit staff worked with members of various student vocational organizations to coordinate leadership conferences and conduct a joint leadership training workshop. The three-day workshop featured competitions in various vocational skills and activities geared toward individual growth and development in leadership.

RSVP

Nearly 800 students from 125 Alaska communities were served by the Rural Student Vocational Program, a project designed for high school juniors and seniors who live in areas where

job and training opportunities are limited. Some participants received short-term training at vocational centers. Others spent two weeks on the job in career fields of their choice. Special projects were conducted in fisheries, health, law enforcement and fashion merchandising.

RSVP staff also helped coordinate activities of vocational student organizations, serving more than 600 additional students.

AOICC

The Department of Education continued to participate this past year on the Alaska Occupational Information Coordinating Committee (AOICC). This group has been instrumental in establishing and maintaining the Alaska Career Information System to provide career and employment information for students of many ages throughout the state.

ALASKA CAREER INFORMATION SYSTEM (AKCIS)

The rapidly expanding Alaska Career Information System (AKCIS) provided career and employment information to

AKCIS now provides career and employment information at 102 sites around the state.

approximately 50,000 individuals this past year. The system, which is accessed either manually or through portable computer terminals at schools and other agencies, provides constantly updated information on a wide range of occupations.

AKCIS helps students relate personal interests and abilities to particular occupations. It identifies requirements for various jobs and describes study and training opportunities that may be available in schools or on the job. A new section showing financial aid available to Alaskan students was added this year.

AKCIS now operates at 102 sites throughout the state. Besides schools, these include Native corporations, hospitals, vocational rehabilitation offices and job service centers.

Program Monitoring & Compliance

SUPPLEMENTAL PROGRAMS

Supplemental programs staff are responsible for administering the following federal education programs of the Elementary and Secondary Education Act, including monitoring and compliance with applicable federal regulations:

Title I – Grants to meet the educational needs of children in areas with a concentration of low-income families and children in institutions.
Title IV-B – Grants for library and learning resources.
Title IV-C – Grants for instructional improvement.
Title VI-B and P.L. 89-313 – Grants for handicapped children.

Administration of the programs includes approval of applications, monitoring and evaluation of programs, fiscal management and technical assistance.

During the past year the approximately $13 million available to the state was distributed through about 180 grants which involved every district in the state. A workshop was held in Anchorage in March to provide technical assistance in areas such as program development, federal regulations, and grant writing. On-site reviews were conducted in about 25 school districts.

MIGRANT EDUCATION

Although provision for migrant education in Alaska has been in existence for fifteen years, this is the first year the program has been operated through the Department of Education. Major emphasis this year has been on developing and distributing materials to acquaint districts with the program and identifying migrant students. Basically migrant children are those children who accompany their parents as the parents move about the country seeking temporary employment in fishing, forestry, or agriculture. Therefore it is not surprising that all five Alaskan school districts receiving migrant funds are coastal fishing communities.

SEX EQUITY

Title IX of the federal Education Amendments of 1972 requires that both male and female students receive identical treatment in access to education programs and activities. During FY 81 department staff responded to requests from school districts for assistance in assuring compliance with the legislation.

Efforts also were made, in fulfillment of Title II of the federal Education Amendments of 1976, to ensure sex equity in vocational education throughout Alaska. Copies of the *Guide for Developing Bias Free Vocational Education Programs in Small Schools* were distributed to libraries across the state. Posters promoting sex equity were mailed to all school districts, and a mini-grant to develop two new posters was awarded.

An instrument to follow up on the self-evaluation done by local education agencies in 1978 has been developed and will be used in the fall of 1981 to determine what changes have occurred in the school districts.

Thirty-six grant proposals for federal vocational education funds were reviewed by the sex equity coordinator to assure compliance with Public Law 94-482. The coordinator also visited the Alaska Skill Center and several women's resource centers. Four small grants were awarded to assist educational agencies in developing sex equity programs and materials.

The state's Annual Plan for Vocational Education and the federal vocational education accountability report both were reviewed for sex bias and sex stereotyping.

Efforts were made to ensure sex equity in education throughout Alaska.

Vocational Rehabilitation

Sending Alaskans Back to Work

Vocational Rehabilitation is a federal/state partnership whose function is to provide disabled Alaskans with services that will enable them to engage in gainful activities, usually a form of monetary employment. To be eligible for rehabilitation services a person must have a physical or mental disability which constitutes a substantial handicap to employment, and there must be a reasonable expectation that the provision of rehabilitation services will enable the person to pursue a vocational goal.

The division maintains offices in Fairbanks, Kenai, Ketchikan, Anchorage, Juneau and Wasilla. An additional office is located in Tacoma, Washington, to coordinate services that are not available in Alaska. More than 80 people including counselors, support staff and administrators, are employed statewide to provide those services necessary to return disabled Alaskans to work.

During fiscal year 1981, 547 disabled Alaskans returned to work as a result of services provided by the division. Of this figure about half were designated as "severely disabled," a prime target group for rehabilitation services. The division estimates that for every dollar invested in rehabilitating them, these persons will return between six and eight dollars to society over the course of their working lives.

For every dollar invested, rehabilitated Alaskans will return between $6 and $8 to society.

In addition to providing direct services to clients, the division also is responsible for processing referrals from two programs operated by the Social Security Administration: Social Security Disability Insurance and Supplemental Security Income. These tasks are accomplished by the agency's disability determination unit (DDU). After collecting and analyzing information relating to a client's medical condition and vocational potential, DDU staff determine whether the referred individual is entitled to benefits from the program. In instances where a vocational objective appears feasible, they also refer the claimant to the regular vocational rehabilitation program.

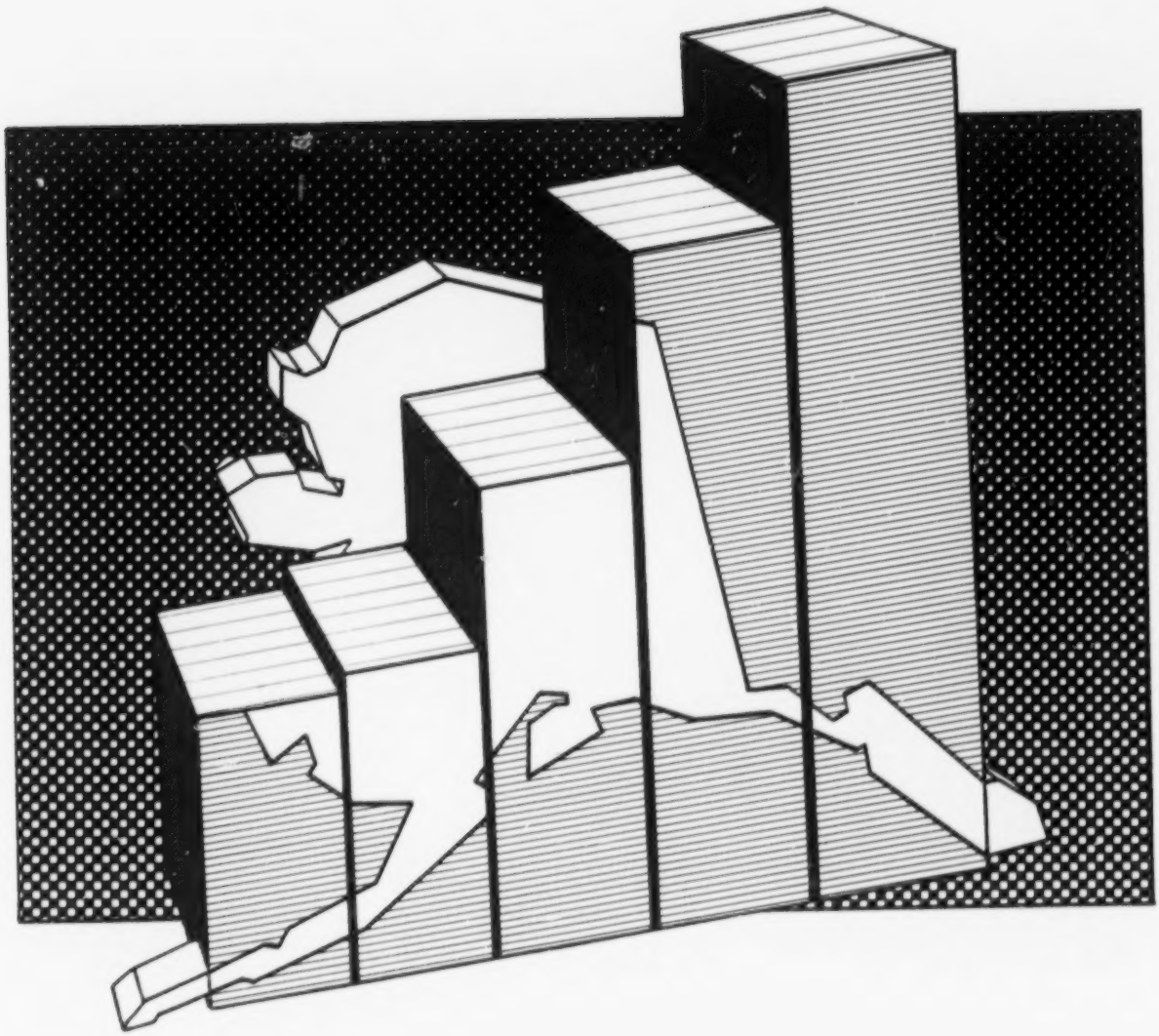
Using Technological Advances

During FY 81, the division began using telecommunications to deliver services to certain special education students in rural areas of the state. Using teleconferencing, it became possible to link vocational rehabilitation counselors with other individuals involved in preparing and implementing students' individualized rehabilitation plans. Although they might be located hundreds or thousands of miles from each other, students' counselors, special education teachers, health professionals and family members were able to confer in groups to discuss plans for helping students pursue vocational goals.

Serving Other Agencies

Besides serving clients directly, the Division of Vocational Rehabilitation also makes grants to other agencies and organizations for providing services to disabled Alaskans.

STATISTICS



STATISTICAL SUMMARY – ALL SCHOOLS 1980-81

School Systems	Final Enrollments	ADA	ADM	High School Graduates	Prof'l Personnel	Classified Personnel
Cities & Boroughs	73,742	68,164.03	74,562.85	4,644	4,860.6	3,267
REAAs	11,367	10,047.23	11,299.44	699	1,243	789
Centralized Correspondence	329	–	627.80	15	18	16
TOTAL ALL PUBLIC SCHOOLS	**85,438**	**78,211.26**	**86,490.09**	**5,358**	**6,121.6**	**4,072**

City and Borough Schools
FINAL ENROLLMENT BY GRADE

1980-81

School District	Pre-El	K	1	2	3	4	5	6	7	8	9	10	11	12	Elem	Sec	Total
Anchorage	129	2,115	2,642	2,408	2,432	2,701	2,644	2,578	2,627	2,659	2,577	2,538	2,514	2,242	17,649	15,157	32,806
On-Base	66	490	474	423	393	381	339	272							2,838		2,838
Bristol Bay		18	21	10	10	21	16	13	18	20	14	25	16	18	109	111	220
Cordova		26	32	25	43	31	46	31	38	39	29	37	36	36	234	215	449
Craig		10	5	9	8	15	8	14	11	8	11	21	16	21	69	88	157
Dillingham	1	20	34	30	26	22	26	22	33	17	36	35	40	37	181	198	379
Fairbanks	55	572	680	612	705	722	748	718	658	697	618	585	534	569	4,812	3,661	8,473
Corresp		18	12	10	6	7	3	5	10	17	50	52	31	25	71	175	246
On-Base	211	255	242	91	85	31	312	308	99	89	110	74	90	70	1,535	532	2,067
Galena		9	13	10	10	11	6	8	6	17	14	12	10	25	67	84	151
Haines	9	28	23	19	41	24	32	31	35	30	31	39	28	41	207	204	411
Hoonah	4	17	14	13	14	17	15	14	12	25	23	22	22	13	120	105	225
Hydaburg			9	8	9	7	7	8	3	12	4	6	7	5	46	37	85
Juneau	40	224	263	226	242	233	241	224	332	272	296	300	268	379	1,693	1,847	3,540
Corresp		1	1				2		1		9	8	16	18	4	52	56
Kake		11	12	20	10	14	14	15	20	17	18	18	7	18	96	98	194
Kenai	32	446	506	489	491	509	502	516	480	462	442	415	441	326	3,491	2,566	6,057
Ketchikan	15	170	162	183	177	172	176	183	194	188	175	208	192	194	1,238	1,151	2,389
King Cove		20	8	7	13	2	12	7	10	4	6	10	12	2	69	44	113
Klawock		11	7	11	13	13	9	14	8	10	13				78	31	109
Kodiak	10	186	178	165	156	181	173	147	154	146	146	123	140	102	1,196	811	2,007
Mat-Su	19		346	357	359	379	402	359	333	336	330	372	334	224	2,233	1,917	4,150
Corresp		155	15	6	9	8	7	9	7	9	14	14	16	3	209	63	272
Nenana	2	18	18	17	10	18	13	15	14	14	17	18	13	9	111	85	196
Nome		58	52	60	57	61	56	61	61	45	58	44	37	42	405	307	712
North Slope	4	78	78	69	73	82	78	59	65	122	83	83	83	49	521	485	1,006
Pelican		3	7	6	5	2	4	3	3		2	3	4	1	30	13	43
Petersburg		59	48	40	49	60	41	39	48	49	41	38	40	36	433	155	588
Sand Point		8	14	4	8	9	3	6	13	8	11	9	9	12	52	62	114
Sitka	25	149	127	123	121	133	130	137	120	157	126	120	140	103	1,222	489	1,711
Skagway		12	15	16	17	17	19	11	20	9	11	13	15	10	107	78	185
St. Marys	18	9	13	12	7	11	12	10	11	12					115		115
Unalaska		14	10	11	20	17	16	13	15	18	10	15	17	10	101	85	186
Valdez	5	50	49	68	58	61	77	62	44	60	68	47	57	128	430	404	834
Wrangell		37	42	55	41	47	45	32	39	35	40	39	36	24	299	210	509
Yakutat		11	11	14	11	22	12	10	10	11	11	11	10	5	101	48	149
TOTALS	**645**	**5,308**	**6,183**	**5,627**	**5,729**	**6,041**	**6,246**	**5,954**	**5,549**	**5,614**	**5,444**	**5,354**	**5,251**	**4,797**	**42,174**	**31,568**	**73,472**
Central Corresp		21	22	21	15	25	25	30	25	31	45	31	16	22	215	114	329

Regional Education Attendance Areas

FINAL ENROLLMENT BY GRADE

1980-81

School District	Pre-El	K	1	2	3	4	5	6	7	8	9	10	11	12	Elem	Sec	Total
Adak Region		67	59	73	60	64	50	51	35	37	21	21	32	26	424	172	596
AK Gateway		31	31	42	31	41	51	31	41	42	51	45	27	26	279	211	490
Aleutian Region		12	6	11	4	10	9	7	14	9	9	9	8	6	82	32	114
Annette Island		33	20	23	25	26	30	25	30	26	30	34	25	28	182	173	355
Bering Strait		17	25	15	23	23	19	25	21	22	59	66	42	86	147	296	443
Chatham	1	19	12	22	17	12	16	13	18	15	13	17	15	12	122	80	202
Chugach		4	8	1	7	8	6	4	9	2	5	3	1		49	9	58
Copper River		21	38	35	51	53	52	48	51	52	61	52	43	34	301	290	591
Delta/Greely	31	73	77	86	68	73	82	48	72	55	61	55	52	55	657	231	888
Iditarod Area		14	33	26	24	19	23	18	26	13	45	29	22	19	183	128	311
Kuspuk		27	36	22	18	18	26	31	33	34	21	28	29	21	204	139	343
Lake & Peninsula		29	3	24	26	27	21	19	24	40	40	39	33	16	243	128	371
Lower Kuskokwim	14	95	98	88	81	99	81	76	101	91	270	254	218	195	796	965	1,761
Lower Yukon	1	72	79	88	64	83	81	100	90	93	120	99	75	78	607	516	1,123
Northwest Arctic	1	121	108	113	120	101	106	86	104	107	135	141	114	94	763	688	1,451
Pribilof Islands		18	12	18	13	22	21	9	17	15	17	7			133	36	169
Railbelt		24	24	25	22	25	22	19	30	30	23	41	27	17	165	164	329
Southeast Island		42	45	46	42	47	40	29	35	30	21	22	18	10	343	88	431
Southwest Region		28	28	39	32	34	44	34	33	48	51	46	29	25	270	201	471
Yukon Flats		19	25	15	19	19	25	20	11	20	34	31	18	17	156	117	273
Yukon-Koyukuk	6	52	45	52	41	55	34	41	24	59	45	64	40	39	376	221	597
TOTALS	**54**	**822**	**841**	**864**	**788**	**859**	**839**	**734**	**819**	**840**	**1,132**	**1,103**	**868**	**804**	**6,482**	**4,885**	**11,367**

City & Borough Schools

FINAL AVERAGE DAILY ATTENDANCE & MEMBERSHIP, GRADUATES & PERSONNEL

1980-81

School District	ADA	ADM	High School Graduates	Professional Personnel in FTE	Classified Personnel in FTE
Anchorage	34,159.07	36,356.81	2,212	1,923	1,692
Bristol Bay	198.05	213.85	18	24	12
Cordova	408.08	438.66	37	41.5	17
*Craig	140.99	178.75	30	17.5	12
Dillingham	359.2	378.47	27	39	12
*Fairbanks	8,431.9	11,307.69	623	735	255
Galena	126.8	142.52	25	21	14
Haines	386.69	419.16	41	40.5	10
Hoonah	192.1	208.76	11	24.5	18
Hydaburg	83.84	83.84	4	12	7
*Juneau	3,773.39	4,075.5	315	258	85
Kake	166.05	182.9	17	22.5	20
Kenai	5,679.85	6,116.57	326	1,645	241
*Ketchikan	2,173.77	2,384.94	195	4,475	65
King Cove	95.81	114.74	7	17	7
Klawock	96.78	103.86		9	8
*Kodiak	1,941.09	2,068.91	108	156.6	143
*Mat-Su	3,864.82	4,406.46	285	297	178
Nenana	182.78	197.43	9	19.5	9
Nome	633.83	708.83	42	74.5	49
North Slope	885.76	1,037.43	51	144	221
Pelican	37.26	40.42	1	5	2
Petersburg	562.03	591.51	35	48.5	21
Saint Marys	105.16	111.49		19	15
Sand Point	97.5	108.87	12	16	4
Sitka	1,633.64	1,733.92	108	121.5	56
Skagway	164.8	177.12	10	20	5
Unalaska	184.32	195.37	9	19.5	8
Valdez	801.98	849.12	54	73	55
Wrangell	463.38	484.59	26	35	16
Yakutak	133.31	144.36	6	15	10
TOTAL	**68,164.03**	**74,562.85**	**4,644**	**4,860.60**	**3,267**

See Grand Total on following page.

Regional Education Attendance Areas

FINAL AVERAGE DAILY ATTENDANCE & MEMBERSHIP, GRADUATES & PERSONNEL

1980-81

School District	ADA	ADM	High School Graduates	Professional Personnel in FTE	Classified Personnel in FTE
Adak Region	578.2	596.47	26	46.5	31
*Alaska Gateway	409.57	474.45	25	46	15
Aleutian Region	103.61	114.22	7	19	11
Annette Island	326.78	352.08	28	34.5	16
*Bering Strait	363.54	431.87	42	64	64
Chatham	173.16	190.05	12	25	23
Chugach	49.5	53.23	4	6	10
*Copper River	488.13	586.47	36	51	21
*Delta/Greely	774.74	883.22	46	67	37
*Iditarod Area	269.82	311.09	15	44	20
*Kuspuk	319.52	352.48	17	58.5	31
*Lake & Peninsula	306.93	342.57	20	50.5	13
Lower Kuskokwim	1,640.27	1,784.70	177	170.5	127
Lower Yukon	1,052.13	1,134.36	78	120	93
*Northwest Arctic	1,278.48	1,442.4	52	164.5	146
Pribilof Islands	156.74	164.13	—	15	12
Railbelt	307.46	328.16	23	35	15
*Southeast Island	315.71	414.45	8	44	4
Southwest Region	436.75	460.78	32	66.5	40
*Yukon Flats	227.12	289.48	16	46	24
*Yukon-Koyukuk	469.07	592.78	35	69.5	36
TOTAL — REAA's	**10,047.23**	**11,299.44**	**699**	**1,243**	**789**
CITY & BOROUGH & REAA TOTALS	**78,211.26**	**85,862.29**	**5,343**	**6,103.6**	**4,056**
*Centralized Correspondence		627.80	15	18	16
GRAND TOTAL	**78,211.26**	**86,490.09**	**5,358**	**6,121.6**	**4,072**

**ADA does not include correspondence students.*

City and Borough Schools

PROFESSIONAL PERSONNEL IN FULL TIME EQUIVALENCY

1980-81

School District	Supt. & Asst. M	Supt. & Asst. F	Prin. & Asst. M	Prin. & Asst. F	Instr'l Staff M	Instr'l Staff F	CLASSROOM TEACHERS Elem. Classroom M	Elem. Classroom F	Sec. Classroom M	Sec. Classroom F	All Classroom M	All Classroom F	Total Instr'l Staff M	Total Instr'l Staff F	Total Prof'l Personnel M	Total Prof'l Personnel F	Grand Totals
Anchorage	8	–	74	25	43	103	150	801.5	348	379.5	498	1,180	615	1,300	623	1,300	1,923
Bristol Bay	1	–	1	–	1	1	3	6	6	5	9	11	11	12	12	12	24
Cordova	1	–	2	–	2.5	1	2	14	11	8	13	22	17.5	23	18.5	23	41.5
Craig	1	–	1	–	–	1.5	2	3	6	3	8	6	9	7.5	10	7.5	17.5
Dillingham	1	–	2	–	–	7	4	7	15	3	19	10	21	17	22	17	39
Fairbanks	3	–	21	9	19	29.5	62	313	146.5	132	208.5	445	248.5	483.5	251.5	483.5	735
Galena	1	–	–	1	–	3	3	4	6	3	9	7	9	11	10	11	21
Haines	1	–	2	–	2	1	6	13	8	7.5	14	20.5	19	21.5	20	21.5	40.5
Hoonah	1	–	2	–	1	1	2	6	6	5.5	8	11.5	11	12.5	12	12.5	24.5
Hydaburg	1	–	1	–	1	–	–	3	4	2	4	5	6	5	7	5	12
Juneau	2	–	7	4	13	11.5	21.5	94.5	55.5	49	77	143.5	97	159	99	159	258
Kake	1	–	2	–	–	2	2	5.5	8	2	10	7.5	12	9.5	13	9.5	22.5
Ketchikan	2	–	5	1	9	13	26	44	38	26.5	64	70.5	78	84.5	80	84.5	164.5
Kenai	3	–	17	2	20	24	55	140	122.5	64	177.5	204	214.5	230	217.5	230	447.5
King Cove	2	–	–	–	–	1	2	3	3	6	5	9	5	10	7	10	17
Klawock	1	–	1	–	–	–	1	2	3	1	4	3	5	3	6	3	9
Kodiak	1	1	8	1	5	5	19	51.5	45.5	19.5	64.5	71	77.5	77	78.5	78	156.6
Mat-Su	2	–	13	1	12	17.5	40	99	70	42.5	110	141.5	135	160	137	160	297
Nenana	1	–	–	1	–	–	3	5	5	4.5	8	9.5	8	10.5	9	10.5	19.5
Nome	2	–	3	–	4	4	9	23.5	17	12	26	35.5	33	39.5	35	39.5	74.5
North Slope	2	–	7	3	11	10	13	43	30	25	43	68	61	81	63	81	144
Pelican	1	–	–	–	–	–	–	2	1	1	1	3	1	3	2	3	5
Petersburg	1	–	2	–	2	1	7	20	10	5.5	17	25.5	21	26.5	22	26.5	48.5
Sand Point	1	–	–	–	–	–	2	4	6	3	8	7	8	7	9	7	16
Sitka	1	–	6	–	5	5	20	32.5	34	18	54	50.5	65	55.5	66	55.5	121.5
Skagway	1	–	1	–	–	–	2	7	6	3	8	10	9	10	10	10	20
St. Marys	1	–	–	1	1	–	3	8	2	3	5	11	6	12	7	12	19
Unalaska	1	–	1	–	–	1.5	–	7	8	1	8	8	9	9.5	10	9.5	19.5
Valdez	2	–	2	–	2	5	5	19	13	25	18	44	22	49	24	49	73
Wrangell	1	–	1	1	2	2	5	8.5	11	3.5	16	12	19	15	20	15	35
Yakutat	1	–	–	–	2	–	1	5	3	3	4	8	6	8	7	8	15
Central Corresp.	–	1	–	1	1	3	1	5.5	1.5	6	2.5	11.5	3.5	15.5	3.5	16.5	20
TOTALS	**49**	**2**	**182**	**51**	**157.5**	**253.5**	**471**	**1,800**	**1,049.5**	**872.5**	**1,518**	**2,671.5**	**1,862.5**	**2,968**	**1,911.5**	**2,970**	**4,880.6**

Regional Education Attendance Areas

PROFESSIONAL PERSONNEL IN FULL TIME EQUIVALENCY

1980-81

School District	Supt. & Asst. M	Supt. & Asst. F	Prin. & Asst. M	Prin. & Asst. F	Instr'l Staff M	Instr'l Staff F	CLASSROOM TEACHERS Elem. Classroom M	Elem. Classroom F	Sec. Classroom M	Sec. Classroom F	All Classroom M	All Classroom F	Total Instr'l Staff M	Total Instr'l Staff F	Total Prof'l Personnel M	Total Prof'l Personnel F	Grand Totals
Adak Region	2	–	2	–	2	4	3	17	10	6.5	13	23.5	17	27.5	19	27.5	46.5
Alaska Gateway	2	–	2	–	–	–	11	11.5	13	6.5	24	18	26	18	28	18	46
Aleutian Region	1	–	–	–	1	3	6	5	3	–	9	5	10	8	11	8	19
Annette Island	1	–	2	–	–	.5	7	13	9	2	16	15	18	15.5	19	15.5	34.5
Bering Strait	2	–	2	–	4	2	15	14	14	11	29	25	35	27	37	27	64
Chatham	2	–	–	–	–	1	6	5.5	6	4.5	12	10	12	11	14	11	25
Chugach	1	–	–	–	–	–	2	2	–	1	2	3	2	3	3	3	6
Copper River	2	–	2	–	1	1	6	16	12	11	18	27	21	28	23	28	51
Delta/Greely	2	–	2	–	2	4	9	27	13	8	22	35	26	39	28	39	67
Iditarod Area	2	–	–	–	4	5	5	11	8	9	13	20	17	25	19	25	44
Kuspuk	1	–	2	–	3	4	15	12.5	15	6	30	18.5	35	22.5	36	22.5	58.5
Lake & Peninsula	1	–	1	1	5	2.5	12	14	8	6	20	20	26	23.5	27	23.5	50.5
Lower Kuskokwim	3	–	3	1	9	3	21	45.5	54	31	75	76.5	87	80.5	90	80.5	170.5
Lower Yukon	1	–	4	–	12	2	10	37	33	21	43	58	59	60	60	60	120
Northwest Arctic	3	–	9	–	7	17	19	43	41	25.5	60	68.5	76	85.5	79	85.5	164.5
Pribilof Islands	1	–	1	–	–	–	4	4	3	2	7	C	8	6	9	6	15
Railbelt	1	–	2	–	2	1	1	13	10	5	11	18	15	19	16	19	35
Southeast Island	2	–	–	–	1	3	12	18	6	2	18	20	19	23	21	23	44
Southwest Region	2	–	4	–	7	3	7	17.5	16	10	23	27.5	34	30	36	30.5	66.5
Yukon Flats	1	–	1	–	5	–	10	10.5	11	7.5	21	18	27	18	28	18	46
Yukon Koyukuk	3	–	2	–	6	5	10	20.5	16	7	26	27.5	34	32.5	37	32.5	69.5
TOTALS	**36**	**–**	**41**	**2**	**71**	**61**	**191**	**357.5**	**301**	**182.5**	**492**	**540**	**604**	**602.5**	**640**	**603**	**1,243**

GENERAL STAFF STATISTICS 1980-81

Salary Ranges of all Certified Personnel

$17,000–24,999		$25,000–29,999		$30,000–34,999		$35,000–39,999		$40,000–44,999		$45,000–49,999		$50,000 and Over	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
8.5	15.5	11.2	22.3	10.4	14.0	6.0	6.3	2.3	0.9	1.1	0.2	1.1	0.2

Average Salaries

Supt & Asst		Princ & Asst		Instructional		Classroom Elem		Classroom Sec		Total Classroom		All Professional Personnel	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
$53,134	53,273	$43,644	43,069	$37,544	33,647	$29,403	28,682	$29,721	28,699	$29,616	28,700	$32,346	29,392

Professional Personnel in FTE

Supt & Asst		Princ & Asst		Instructional		Classroom Elem		Classroom Sec		Total Classroom		All Professional Personnel	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
89	5	158	28	92	69	392	1,103	1,104	1,007	1,496	2,110	2,401	3,508

Total Professional Personnel 5,909

Professional Personnel by Degree

	Bachelor	Master	Ed Specialist	Doctorate	No Degree
Cities & Boroughs	72.4%	26.3%	.2%	.8%	.2%
REAAs	66.1%	31.3%	.4%	1.9%	.3%
TOTAL	71.2%	27.2%	.3%	1.1%	.2%

PROFESSIONAL PERSONNEL BY SEX, BY ETHNIC ORIGIN **1980-81**

	WHITE		BLACK		HISPANIC		ASIAN		NATIVE	
	M	F	M	F	M	F	M	F	M	F
Superintendents & Assts, Officials & Administrators										
CITIES AND BOROUGHS	45	1	–	–	–	–	1	–	1	–
REAAs	41	3	–	–	–	–	–	–	–	–
Principals & Assistants										
CITIES AND BOROUGHS	106	22	–	–	–	–	–	–	1	–
REAAs	48	5	1	–	–	–	–	–	1	–
Classroom Teachers										
CITIES AND BOROUGHS	986	1,423	5	8	1	–	1	6	9	16
REAAs	423	518	2	1	–	2	1	1	7	8
Psychometrists, Consultants, Coordinators, Directors, Specialists, Supervisors										
CITIES AND BOROUGHS	49	30	–	–	–	–	–	1	1	–
REAAs	29	20	–	–	–	–	–	–	–	1
Librarians, Guidance Counselors & Nurses										
CITIES AND BOROUGHS	48	94	1	–	–	–	–	–	–	–
REAAs	8	14	–	–	–	–	–	–	–	–
Others										
CITIES AND BOROUGHS	512	1,148	23	80	6	18	8	14	13	38
REAAs	15	12	–	–	–	–	–	–	–	–
Percent of Total Work Force	**39.3%**	**56.0%**	**.6%**	**1.6%**	**.2%**	**.4%**	**.2%**	**.4%**	**.6%**	**1.1%**

City and Borough Schools

AUDITED DISTRICT REVENUES

School District	Local Appropriation	Rental Income	Interest Income	Other Local Income	Regular Foundation	Voc Ed Foundation	Spec Ed Foundation	Corresp Foundation	Bil/Bic Foundation
Anchorage	$24,418,369	$105,818	$1,449,498	$553,247	$53,040,027	$3,003,951	$5,632,408	-0-	$563,241
Bristol Bay	85,055	-0-	7,330	1,093	824,513	145,502	97,001	-0-	-0-
Cordova	281,780	-0-	17,517	11,862	1,162,064	181,439	145,149	-0-	-0-
Craig	2,970	2,928	1,505	15,086	445,384	68,520	68,521	-0-	-0-
Dillingham	30,000	-0-	42,540	4,005	1,323,705	98,043	196,108	-0-	49,027
Fairbanks	10,820,247	17,984	-0-	6,232	15,959,081	1,043,077	1,912,308	$312,923	139,077
Galena	2,500	-0-	37,885	-0-	740,055	98,674	98,674	-0-	49,337
Haines	291,340	-0-	50,264	26,854	1,052,047	108,832	181,387	-0-	-0-
Hoonah	10,000	-0-	13,756	-0-	676,693	106,866	142,488	-0-	-0-
Hydaburg	-0-	10,345	6,529	14,298	343,739	103,122	-0-	-0-	-0-
Juneau	3,072,600	8,292	-0-	67,146	7,148,127	598,301	944,686	125,958	94,469
Kake	1,800	-0-	17,253	5,099	515,963	103,183	103,183	-0-	-0-
Kenai	4,197,659	4,492	-0-	97,700	12,056,373	704,127	1,005,895	330,508	273,029
Ketchikan	2,038,081	-0-	-0-	25,894	4,240,938	345,558	533,743	219,900	-0-
King Cove	32,503	-0-	31,816	6,911	632,324	95,119	95,119	-0-	-0-
Klawock	-0-	2,631	26,291	2,529	196,233	-0-	65,411	-0-	-0-
Kodiak	1,023,435	21,662	-0-	135,275	5,200,610	366,240	915,596	109,868	-0-
Mat-Su	4,359,916	-0-	-0-	13,644	8,007,382	683,543	846,326	488,257	32,545
Nenana	25,000	-0-	18,070	2,409	687,123	76,347	114,521	-0-	38,173
Nome	128,577	229,447	101,026	218,675	2,359,796	294,975	393,299	-0-	196,650
North Slope	6,230,077	196,783	-0-	-0-	4,172,664	863,310	479,616	95,923	1,103,118
Pelican	9,038	-0-	716	205	211,273	-0-	0	-0-	-0-
Petersburg	352,000	1,060	-0-	22,308	1,124,177	126,278	196,204	-0-	-0-
Sand Point	4,650	4,800	11,606	5,130	526,350	95,700	47,850	-0-	-0-
Sitka	1,015,683	5,400	75,081	45,665	3,165,633	261,083	358,989	-0-	65,272
Skagway	54,000	-0-	7,186	-0-	473,604	66,790	66,790	-0-	-0-
St. Marys	-0-	-0-	12,305	17,416	444,081	148,027	148,027	-0-	49,342
Unalaska	170,000	-0-	-0-	20,589	604,651	97,268	97,268	-0-	-0-
Valdez	1,768,310	975	134,648	1,029	1,814,721	284,647	462,712	-0-	-0-
Wrangell	277,500	-0-	10,834	-0-	1,082,898	98,418	164,030	-0-	-0-
Yakutat	26,260	-0-	2,652	3,960	493,683	75,951	113,927	-0-	-0-
TOTALS	**$60,729,350**	**$612,617**	**$2,076,308**	**$1,324,261**	**$130,725,912**	**$10,342,891**	**$15,627,236**	**$1,683,337**	**$2,653,280**
Anchorage On Base	-0-	$12,500	-0-	0-	-0-	-0-	-0-	-0-	0-
Fairbanks On Base	-0-	$27,500	-0-	-0-	-0-	-0-	-0-	-0-	-0-

FY 80

State Transportation	State Tuition	Other State Revenue	Federal PL 874	Other Fed Revenue	Totals	Final ADM 1979-80	Revenue per ADM
$5,432,480	$1,194,804	$541,544	$3,864,143	$49,677	$99,849,207	32,429	$3,079
75,296	3,200	-0-	181,930	-0-	1,420,920	209	6,799
25,203	55,015	-0-	39,710	-0-	1,919,739	462	4,155
25,286	2,555	-0-	55,992	-0-	688,747	141	4,885
61,624	14,903	62,428	202,483	12,112	2,096,878	379	5,533
3,799,749	47,890	982,324	433,063	33,598	35,507,553	8,338	4,258
18,628	10,726	-0-	366,314	-0-	1,422,793	165	8,623
73,625	18,366	-0-	90,621	-0-	1,893,336	396	4,781
-0-	1,006	-0-	44,680	-0-	995,489	224	4,444
-0-	-0-	-0-	11,485	-0-	489,518	85	5,759
649,236	26,304	(85,860)	226,170	-0-	12,875,429	4,015	3,207
15,136	14,022	-0-	270,372	-0-	1,046,011	195	5,364
2,067,282	21,672	-0-	330,368	-0-	21,089,105	5,784	3,646
411,895	46,525	-0-	125,083	-0-	7,989,617	2,432	3,285
7,468	8,944	51,824	18,407	-0-	980,435	120	8,170
-0-	-0-	-0-	159,436	-0-	452,531	82	5,519
157,166	437,829	-0-	396,512	-0-	8,764,193	2,090	4,193
1,868,121	93,746	2,767	61,772	41,015	16,499,034	4,356	3,788
76,853	59,353	7,000	3,018	-0-	1,107,867	216	5,519
88,381	46,380	89,574	76,236	-0-	4,223,016	716	5,898
61,694	-0-	-0-	2,031,209	-0-	15,234,394	1,038	14,677
-0-	2,537	-0-	-0-	-0-	223,769	39	5,738
53,188	17,493	5,000	24,604	-0-	1,922,312	547	3,514
-0-	-0-	102,701	-0-	-0-	798,787	129	6,192
171,757	4,964	(59,116)	674,491	-0-	5,784,903	1,671	3,462
2,082	6,873	15,277	-0-	-0-	692,602	176	3,935
-0-	-0-	(34,000)	197,091	2,564	984,853	94	10,477
72,823	-0-	-0-	68,050	-0-	1,130,649	160	7,067
170,503	392,263	-0-	70,402	-0-	5,100,210	746	6,837
49,257	3,183	6,487	27,836	-0-	1,720,443	479	3,592
29,441	6,938	11,437	-0-	-0-	764,249	156	4,899
$15,464,074	**$2,630,491**	**$1,899,388**	**$10,051,478**	**$138,966**	**$255,668,589**	**68,089**	**$3,756**
$137,731	-0-	$8,388,900	-0-	-0-	$8,539,131	2,898	$2,947
$156,755	-0-	$8,834,840	-0-	-0-	$9,019,095	2,185	$4,128

Regional Education Attendance Areas

AUDITED DISTRICT REVENUES

School District	Rental Income	Interest Income	Other Local Income	Regular Foundation	Voc Ed Foundation	Spec Ed Foundation	Corresp Foundation	Bil/Bic Foundation
Adak Region	$10,803	$ 99,331	$15,740	$1,697,080	$133,980	$ 89,320	-0-	-0-
Alaska Gateway	-0-	-0-	84,457	1,684,320	153,120	153,120	$153,120	$114,840
Aleutian Region	-0-	3,508	6,851	1,435,500	47,850	95,700	-0-	47,850
Annette Island	-0-	78,080	-0-	862,576	99,528	132,704	-0-	-0-
Bering Strait	30,725	57,598	8,343	2,472,250	445,005	197,780	98,890	346,115
Chatham	-0-	39,646	12,114	757,944	68,904	103,356	68,904	-0-
Chugach	-0-	28,300	4,694	306,240	-0-	-0-	-0-	-0-
Copper River	-0-	65,525	27,639	1,760,880	110,056	220,110	220,110	36,685
Delta/Greely	-0-	92,105	1,137	2,028,840	153,120	421,080	153,120	-0-
Iditarod Area	-0-	74,350	11,832	2,175,580	197,780	98,890	148,335	148,335
Kuspuk	26,917	58,778	1,502	2,571,140	247,225	98,890	98,890	148,335
Lake & Peninsula	44,143	107,808	218	3,115,035	197,780	148,335	98,890	148,335
Lower Kuskokwim	-0-	-0-	321,258	6,576,185	988,900	840,565	-0-	1,483,350
Lower Yukon	187,459	339,115	1,842	4,697,275	445,005	543,895	-0-	395,560
Northwest Arctic	220,345	247,811	150,377	6,032,290	1,038,345	95,560	98,890	445,005
Pribilof Islands	-0-	101,386	2,108	813,450	95,700	143,550	-0-	47,850
Railbelt	15,588	65,288	9,754	1,416,360	153,120	114,840	-0-	-0-
Southeast Island	459	95,172	30,576	1,929,312	68,904	137,808	206,712	-0-
Southwest Region	99,221	325,538	78,366	2,867,810	296,670	247,225	-0-	642,785
Yukon Flats	-0-	7,771	24,351	2,126,135	247,225	247,225	98,890	197,780
Yukon-Koyukuk	-0-	207,211	117,734	3,213,925	346,115	247,225	296,670	148,335
TOTALS	**$625,660**	**$2,084,383**	**$910,893**	**$50,540,127**	**$5,534,331**	**$4,677,178**	**$1,741,421**	**$4,351,160**

FY 1980

In Lieu of Local Support	State Transportation	Other State Revenue	Federal Rev PL 874	Other Fed Revenue	Total Revenues	Final ADM 1979-80	Revenue Per ADM
$462,998	$ 59,903	-0-	$ 16,936	-0-	$2,576,091	569	$4,527
347,113	182,356	-0-	49,107	-0-	2,921,553	436	6,701
93,943	-0-	-0-	17,820	$ 979	1,750,001	118	14,830
267,500	11,429	$56,435	54,843	-0-	1,563,095	336	4,652
351,093	23,064	144	58,359	60,053	4,149,419	441	9,409
173,556	-0-	-0-	28,774	-0-	1,251,200	218	5,739
42,991	-0-	-0-	-0-	-0-	382,226	54	7,078
467,232	334,996	-0-	46,831	-0-	3,309,123	612	5 407
682,283	317,526	-0-	74,332	-0-	3,923,543	857	4,578
238,839	-0-	-0-	46,346	1,666	3,141,953	300	10,473
276,257	22,761	-0-	20,701	16,674	3,588,070	347	10,340
288,199	19,352	62,789	5,460	39,554	4,275,898	362	11,812
1,330,333	108,788	-0-	137,330	-0-	11,786,709	1,671	7,054
809,664	-0-	19,834	150,596	7,292	7,507,537	1,017	7,470
1,142,446	-0-	-0-	664,626	65,194	10,500,889	1,436	7,318
126,585	-0-	-0-	40,178	-0-	1,370,807	159	8,621
268,296	188,132	-0-	-0-	-0-	2,231,378	337	6,621
297,753	13,271	-0-	88,204	-0-	2,856,171	374	7,634
394,880	3,542	27,623	109,303	-0-	5,082,963	496	10,248
242,820	10,074	3,410	39,326	2,626	3,247,633	305	10,648
470,513	-0-	-0-	-0-	-0-	5,047,728	591	8,541
$8,785,294	**$1,295,194**	**$170,235**	**$1,643,072**	**$194,038**	**$82,552,986**	**11,036**	**$7,481**

City and Borough Schools

FOOD SERVICE, PUPIL ACTIVITY AND SPECIAL REVENUE FUNDS

FY 80—Audited

School District	FOOD SERVICE FUND						PUPIL ACTIVITY FUND			SPECIAL REVENUE FUNDS			
	School District Subsidy	Food Service Sales	Federal Reimburse	Salaries & Benefits	Food & Milk	Other Expenses	School District Subsidy	Generated Revenue	Total Expend	State Grants	Federal Grants	School District Subsidy	Local Revenue
Anchorage	$ 230,184	$2,438,141	$1,630,107	$1,968,670	$1,681,863	$ 435,399	-0-	$1,350,411	$1,367,655	$ 375,136	$2,685,496	-0-	$ 18,864
Bristol Bay	43,870	12,625	7,477	45,786	16,169	2,017	$ 28,300	62,969	82,153	23,486	45,274	$ 1,545	22
Cordova	14,254	21,404	16,019	39,184	10,988	1,505	34,599	5,708	36,505	5,956	102,179	148	-0-
Craig	11,884	5,957	13,061	19,143	10,057	1,702	14,760	3,519	18,279	17,824	106,474	-0-	-0-
Dillingham	-0-	-0-	-0-	-0-	-0	-0-	36,694	49,870	96,539	284,428	320,682	2,916	20,580
Fairbanks	50,000	78,813	45,919	15,596	105,880	53,256	181,649	415,406	601,849	275,194	989,970	357,390	76,115
Galena	54,400	7,923	14,809	30,155	19,232	3,343	19,500	15,281	33,501	-0-	72,175	4,546	-0-
Haines	-0-	-0-	-0-	-0	-0-	-0-	24,500	40,630	71,070	24,923	66,612	11,124	5,677
Hoonah	17,793	12,199	53,084	42,459	37,950	2,667	25,823	42,737	73,339	13,191	328,514	1,738	-0-
Hydaburg	9,741	935	21,046	17,204	12,950	1,568	19,812	18,944	43,578	-0-	86,352	-0-	-0-
Juneau	-0-	16,458	8,510	-0-	-0-	-0-	148,830	250,942	389,266	408,738	217,486	-0-	66,604
Kake	16,755	3,706	23,045	19,407	21,511	2,588	32,637	-0-	8,076	20,689	96,374	27,467	234
Kenai	204,666	94,181	338,522	463,213	419,503	54,653	561,735	362,546	925,220	268,006	779,591	-0-	-0-
Ketchikan	51,752	88,807	125,592	105,973	111,870	48,308	55,537	227,023	300,928	15,703	397,760	-0-	-0-
King Cove	5,031	3,668	2,100	3,204	4,254	2,065	32,204	3,494	37,145	5,251	84,161	15,634	-0-
Klawock	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	6,317	88,430	-0-	-0-
Kodiak	31,276	116,492	105,560	108,369	128,548	16,411	146,350	120,331	252,636	527,151	459,423	-0-	-0-
Mat-Su	22,612	295,085	227,932	233,918	267,723	43,988	37,512	344,310	372,717	149,657	935,761	17,461	76,272
Nenana	-0-	5,616	3,655	1,949	6,678	1,369	-0-	14,492	13,933	130,735	63,540	-0-	22,197
Nome	37,255	20,311	72,697	36,384	92,328	1,551	46,500	123,895	162,642	52,803	907,646	605	1,567
North Slope	754,900	13,348	125,158	375,499	393,025	12,663	799,850	110,832	739,543	57,798	1,337,080	-0-	-0-
Pelican	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	13,544	12,548	-0-	-0-
Petersburg	12,087	8,060	11,049	10,587	17,817	2,618	27,162	25,200	55,833	10,602	90,936	56,300	6,722
Sand Point	-0-	-0-	-0-	-0-	-0-	-0-	23,846	23,102	49,127	-0-	34,960	-0-	-0-
Sitka	28,651	95,944	57,202	78,495	100,402	2,900	42,196	127,922	175,424	66,220	208,865	59,773	49,490
Skagway	-0-	-0-	-0-	-0-	-0-	-0-	16,169	35,416	52,346	6,322	32,960	2,824	1,005
St. Marys	29,241	100	32,947	36,967	20,912	4,409	6,120	6,987	13,107	3,212	227,808	61	-0-
Unalaska	18,822	5,468	6,081	7,047	20,267	3,057	15,465	13,403	28,868	-0-	21,711	-0-	-0-
Valdez	42,204	58,402	25,126	70,742	39,709	7,868	-0-	31,456	32,332	18,386	104,852	46,174	-0-
Wrangell	-0-	-0-	-0-	-0-	-0-	-0-	30,008	58,443	93,942	-0-	95,027	-0-	-0-
Yakutat	9,647	14,905	13,552	16,811	20,687	606	20,342	7,517	27,984	6,623	32,719	8,164	-0-
TOTALS	**$1,697,025**	**$3,718,548**	**$2,980,250**	**$3,746,762**	**$3,560,323**	**$706,511**	**$2,428,100**	**$3,892,986**	**$6,155,537**	**$2,787,895**	**$11,033,366**	**$613,870**	**$345,349**
Anchorage On Base	-0-	$146,381	$240,345	$160,895	$146,914	$84,620	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Fairbanks On Base	$50,000	$ 22,278	$ 11,801	-0-	$ 30,871	$53,208	$46,200	$56,481	$92,632	-0-	-0-	-0-	-0-

Regional Education Attendance Areas

FOOD SERVICE, PUPIL ACTIVITY AND SPECIAL REVENUE FUNDS

FY 80 Audited

School District	FOOD SERVICE FUND						PUPIL ACTIVITY FUND			SPECIAL REVENUE FUNDS			
	School District Subsidy	Food Service Sales	Federal Reimburse	Salaries & Benefits	Food & Milk	Other Expenses	School District Subsidy	Generated Revenue	Total Expend	State Grants	Federal Grants	School District Subsidy	Local Revenue
Adak Region	$ 36,444	$ 48,803	$ 13,002	$ 42,239	$ 46,392	$ 2,274	$ 54,774	$ 71,419	$ 105,941	$ 20,396	$ 18,598	$ 12,105	$ 1,000
Alaska Gateway	-0-	224	-0-	-0-	224	-0-	59,512	53,066	115,239	3,703	155,397	-0-	-0-
Aleutian Region	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	9,557	111,170	42,627	7,125
Annette Islands	46,422	11,951	23,369	50,397	26,708	4,637	28,000	31,093	58,834	8,576	190,355	13,165	16,551
Bering Strait	-0-	15,706	94,101	146,129	101,597	3,778	-0-	-0-	41,119	213,324	577,886	-0-	-0-
Chatham	2,342	147	21,244	10,075	11,582	1,304	29,796	21,107	49,583	11,047	122,370	761	756
Chugach	3,753	-0-	-0-	3,358	395	-0-	4,878	-0-	4,878	-0-	13,089	-0-	-0-
Copper River	-0-	-0-	-0-	-0-	-0-	-0-	-0-	83,854	84,175	23,672	136,624	125	-0-
Delta Greely	29,832	48,047	47,560	60,918	50,570	13,951	62,907	44,460	106,855	28,267	113,555	10,228	3,200
Iditarod Area	9,924	1,613	29,256	23,394	15,606	1,793	-0-	-0-	-0-	59,084	314,694	19,423	-0-
Kuspuk	153,998	6,356	72,326	94,940	95,145	39,792	-0-	8,040	5,918	2,267	249,696	1,731	-0-
Lake & Peninsula	121,602	13,415	31,183	93,995	64,951	7,254	128,332	2,642	131,122	6,527	318,385	7,967	-0-
Lower Kuskokwim	419,901	56,579	323,989	254,100	209,898	37,559	165,915	-0-	165,915	852,718	1,547,826	80,724	-0-
Lower Yukon	233,324	1,735	286,783	244,027	209,302	13,893	95,549	31,763	119,238	-0-	785,950	-0-	-0-
Northwest Arctic	176,873	34,817	254,178	310,905	146,225	8,738	-0-	-0-	-0-	239,060	1,722,881	-0-	-0-
Pribilof Islands	-0-	-0-	-0-	-0-	-0-	-0-	-0-	4,834	2,540	23,559	121,452	1,494	-0-
Railbelt	-0-	-0-	-0-	-0-	-0-	-0-	65,354	50,681	101,259	-0-	27,888	-0-	-0-
Southeast Island	-0-	-0-	-0-	-0-	-0-	-0-	-0-	23,321	26,194	10,291	40,989	-0-	-0-
Southwest Region	182,331	17,433	58,761	107,743	74,167	14,499	34,615	66,224	99,084	45,056	581,096	1,853	-0-
Yukon Flats	108,979	7,853	54,794	90,899	66,211	14,516	40,269	38,701	78,980	44,000	475,940	48,457	353
Yukon-Koyukuk	53,898	945	24,493	23,394	53,141	2,801	-0-	-0-	-0-	-0-	-0-	-0-	-0-
TOTALS	**$1,579,623**	**$265,624**	**$1,335,039**	**$1,556,513**	**$1,172,114**	**$166,789**	**$769,901**	**$531,205**	**$1,296,874**	**$1,601,104**	**$7,625,841**	**$240,660**	**$28,985**

STATE AID FOR RETIREMENT OF SCHOOL CONSTRUCTION DEBT

FY 1980-81

School District	Debt Service at 100% Prior 7-1-77	Debt Service at 80% After 7-1-78	80% Debt Service After 7-1-78	Credit for Cash Payment Prior FY 72	50% Cash Payment Prior FY 72	Cash Payment 1978-79	80% of Cash Payment 1978-79	Debt Service Plus Cash Payment	Less Cigarette Tax 1978-79	Total Entitlements Paid
Anchorage	$11,768,534	$ 568,789	$ 455,031	$ 17,372	$ 8,686	$ 136,112	$ 108,890	$12,341,141	$ 894,332	$11,446,809
Bristol Bay	86,953	-0-	-0-	15,104	7,552	-0-	-0-	94,505	10,571	83,934
Cordova	119,271	-0-	-0-	-0-	-0-	-0-	-0-	119,271	19,099	100,172
Craig	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	8,870	-0-
Dillingham	-0-	-0-	-0-	-0-	-0-	51,403	41,122	41,122	15,349	25,773
Fairbanks	4,803,233	-0-	-0-	172,938	86,469	34,635	27,708	4,917,410	234,631	4,682,779
Galena	-0-	-0-	-0-	-0-	-0-	35,416	28,333	28,333	8,742	19,591
Haines	95,698	-0-	-0-	-0-	-0-	-0-	-0-	95,698	16,351	79,347
Hoonah	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	12,648	-0-
Hydaburg	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	6,641	-0-
Juneau	867,413	-0-	-0-	-0-	-0-	-0-	-0-	867,413	116,822	750,591
Kake	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	10,044	-0-
Kenai	2,518,962	2,646,077	2,116,862	176,031	88,016	707,520	566,016	5,289,856	152,261	5,137,595
Ketchikan	601,757	-0-	-0-	-0-	-0-	129,823	103,858	705,615	72,615	633,000
King Cove	-0-	-0-	-0-	-0-	-0-	1,937	1,550	1,550	8,032	-0-
Klawock	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	5,250	-0-
Kodiak	441,226	-0-	-0-	15,388	7,694	282,793	226,234	675,154	59,046	616,108
Mat-Su	2,769,211	767,800	614,240	1,663	832	112,691	90,153	3,474,436	107,802	3,366,634
Nenana	21,820	-0-	-0-	2,730	1,365	29,634	23,707	46,892	9,847	37,045
Nome	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	28,617	-0-
North Slope	8,921,475	-0-	-0-	-0-	-0-	-0-	-0-	8,921,475	47,016	8,874,459
Pelican	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	4,539	-0-
Petersburg	417,846	-0-	-0-	40,310	20,155	-0-	-0-	438,001	20,803	417,198
Sand Point	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Sitka	430,178	-0-	-0-	877	439	26,990	21,592	452,209	51,348	400,861
Skagway	25,186	-0-	-0-	-0-	-0-	-0-	-0-	25,186	10,598	14,588
St. Marys	-0-	-0-	-0-	-0-	-0-	63,704	50,963	50,693	7,000	43,963
Unalaska	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	8,364	-0-
Valdez	1,577,590	-0-	-0-	4,121	2,061	67,223	53,778	1,633,429	28,963	1,604,466
Wrangell	22,409	52,108	41,686	-0-	-0-	-0-	-0-	64,095	18,834	45,261
Yakutat	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	8,165	-0-
TOTALS	**$35,488,762**	**$4,034,774**	**$3,227,819**	**$446,534**	**$223,269**	**$1,679,881**	**$1,343,904**	**$40,283,754**	**$2,003,200**	**$38,380,174**

CIGARETTE TAX DISTRIBUTION

FY 1980-81

School District	Basic Allotment	1979-80 ADM	ADM Allotment @14.0314	1979-80 Prof'l Staff	Prof'l Staff Allotment @205.2654	Entitlement	Entitlement per ADM
Anchorage	$ 3,000	32,429	$ 455,024	1,937	$ 397,599	$ 855,623	26
Bristol Bay	3,000	209	2,933	22	4,516	10,449	50
Cordova	3,000	462	6,482	40	8,211	17,693	38
Craig	3,000	141	1,978	22	4,516	9,494	67
Dillingham	3,000	379	5,318	39	8,005	16,323	43
Fairbanks	3,000	8,338	116,993	588	120,696	240,689	29
Galena	3,000	165	2,315	20	4,105	9,420	57
Haines	3,000	396	5,556	39	8,005	16,561	42
Hoonah	3,000	224	3,143	26	5,337	11,480	51
Hydaburg	3,000	85	1,193	11	2,258	6,451	76
Juneau	3,000	4,015	56,336	239	49,058	108,394	27
Kake	3,000	195	2,736	21	4,311	10,047	52
Kenai	3,000	5,784	81,157	393	80,669	164,826	28
Ketchikan	3,000	2,432	34,124	166	34,074	71,198	29
King Cove	3,000	120	1,684	17	3,490	8,174	68
Klawock	3,000	82	1,151	8	1,642	5,793	71
Kodiak	3,000	2,090	29,326	163	33,458	65,784	31
Mat-Su	3,000	4,356	61,121	298	61,169	125,290	29
Nenana	3,000	216	3,031	22	4,516	10,547	49
Nome	3,000	716	10,046	75	15,395	28,441	40
North Slope	3,000	1,038	14,565	144	29,558	47,123	45
Pelican	3,000	39	547	6	1,232	4,779	123
Petersburg	3,000	547	7,675	47	9,647	20,322	37
Sand Point	3,000	129	1,810	14	2,874	7,684	60
Sitka	3,000	1,671	23,446	119	24,427	50,873	30
Skagway	3,000	176	2,469	18	36,695	9,164	52
St. Marys	3,000	94	1,319	20	4,105	8,424	90
Unalaska	3,000	160	2,245	19	3,900	9,145	57
Valdez	3,000	746	10,467	68	13,958	27,425	37
Wrangell	3,000	479	6,721	36	7,390	17,111	36
Yakutat	3,000	156	2,189	16	3,284	8,473	54
TOTALS	**$ 93,000**	**68,069**	**$ 955,100**	**4,653**	**$ 955,100**	**$ 2,003,200**	

Professional staff ratio to ADM: 14.6291

City and Borough Schools

AUDITED DISTRICT EXPENDITURES

School District	Regular Instruction	Vocational Education	Corresp	Special Ed Instruction	Bil/Bic Ed Instr	Support Services Pupils	Support Services Instruction	General Support Services	Operation & Maintenance of Plant
Anchorage	$52,389,101	$3,752,092	-0-	$6,447,028	$ 499,859	$2,027,442	$1,457,583	$13,933,847	$16,844,754
Bristol Bay	475,985	145,494	-0-	60,561	-0-	24,119	47,417	221,736	239,545
Cordova	814,407	171,729	-0-	149,640	-0-	34,535	26,477	243,520	320,344
Craig	293,152	55,741	$ 80	64,394	-0-	9,050	46,626	186,320	146,155
Dillingham	729,233	158,853	-0-	173,461	36,495	78,224	35,232	360,597	320,035
Fairbanks	13,894,606	1,469,423	197,702	2,305,351	-0-	1,061,091	1,088,780	4,194,146	6,418,851
Galena	336,258	74,669	-0-	75,093	27,035	52,666	29,971	142,823	191,115
Haines	797,909	149,548	-0-	155,465	-0-	53,049	31,826	256,621	331,323
Hoonah	308,665	108,768	-0-	110,776	-0-	11,005	39,975	190,146	324,772
Hydaburg	121,885	73,223	-0-	48,933	-0-	-0-	-0-	98,262	117,382
Juneau	6,356,169	648,404	49,321	775,536	79,536	573,713	499,462	1,436,815	1,927,809
Kake	325,384	97,121	-0-	51,565	-0-	3,757	10,578	254,900	155,599
Kenai	9,064,599	1,015,422	277,344	1,195,983	280,687	947,028	1,030,366	2,315,530	2,548,278
Ketchikan	3,470,566	508,557	114,274	642,417	-0-	320,486	296,040	682,949	1,330,215
King Cove	236,689	117,914	-0-	34,779	-0-	7,340	7,480	197,704	111,021
Klawock	138,407	-0-	-0-	30,775	-0-	391	2,031	103,566	69,898
Kodiak	3,410,134	416,708	101,728	662,150	-0-	368,075	427,447	1,207,037	1,848,164
Mat-Su	6,224,113	831,795	292,047	950,512	-0-	703,652	611,516	1,999,379	2,922,723
Nenana	317,644	96,630	-0-	117,062	32,299	25,408	15,866	182,032	188,094
Nome	1,480,181	237,335	-0-	406,447	97,386	104,113	21,545	535,923	1,166,291
North Slope	3,419,960	812,117	17,270	526,001	466,234	346,909	443,066	2,221,176	5,117,319
Pelican	109,799	31,448	-0-	-0-	-0-	3,383	853	63,699	42,453
Petersburg	834,685	104,838	-0-	158,187	-0-	58,896	56,738	234,189	345,939
Sand Point	299,510	134,189	-0-	33,356	-0-	-0-	-0-	152,417	133,015
Sitka	2,889,633	300,281	337	417,720	-0-	140,447	256,594	669,494	884,607
Skagway	351,377	62,929	-0-	44,323	-0-	15,992	19,119	92,689	82,256
St. Marys	157,752	134,319	-0-	140,207	48,377	-0-	32,797	247,468	188,453
Unalaska	411,203	106,407	-0-	95,749	-0-	11,334	24,282	193,859	119,879
Valdez	1,324,343	233,125	-0-	567,848	-0-	39,931	319,697	544,862	1,180,636
Wrangell	820,497	139,802	-0-	80,315	-0-	55,884	40,255	245,056	191,034
Yakutat	265,173	74,615	-0-	105,906	-0-	-0-	17,889	124,058	136,395
TOTALS	**$112,069,019**	**$12,263,496**	**$1,050,103**	**$16,627,540**	**$1,567,908**	**$7,077,920**	**$6,937,508**	**$33,532,820**	**$45,944,354**
% of Total Exp	43.16	4.72	.40	6.40	.60	2.73	2.67	12.91	17.69
Anchorage on Base	$4,162,597	-0-	-0-	$ 865,546	-0-	$276,385	$116,662	$1,665,795	$1,298,887
Fairbanks on Base	$4,175,862	$144,845	-0-	$1,012,791	-0-	$238,423	$353,074	$ 670,100	$1,244,788

FY 80

Pupil Transportation	Community Services	Food Service Fund	Pupil Activity Fund	Capital Projects Fund	Special Revenue Funds	Community Schools	Other	Total Expend	Final ADM 1979-80	Expend per ADM	Percent 55% Expend
$5,971,075	$369,898	-0-	-0-	-0-	-0-	-0-	-0-	$103,692,679	32,429	$3,197	64
95,571	-0-	$43,870	$28,300	-0-	$1,545	-0-	-0-	1,384,143	209	6,623	54
27,996	-0-	14,254	34,599	-0-	148	-0-	-0-	1,837,649	462	3,978	65
26,535	-0-	11,884	14,760	-0-	-0-	-0-	-0-	854,697	141	6,062	55
70,764	-0-	-0-	42,362	$ 44,720	6,241	-0-	$ (63,000)	1,993,217	379	5,235	61
3,970,382	30,674	-0-	-0-	-0-	-0-	-0-	876,547	35,507,553	8,338	4,258	56
19,146	-0-	54,400	19,500	10,584	4,546	-0-	-0-	1,037,806	165	6,290	57
80,509	-0-	-0-	24,500	-0-	11,124	-0-	1,218	1,893,092	396	4,777	63
-0-	-0-	17,793	25,823	-0-	1,738	-0-	-0-	1,139,461	224	5,087	51
-0-	-0-	9,741	19,812	-0-	-0-	-0-	38,033	527,271	85	5,756	46
725,365	1,439	-0-	148,830	-0-	-0-	-0-	-0-	13,222,399	4,015	3,293	68
14,525	-0-	16,755	32,637	-0-	12,231	$15,236	-0-	990,288	195	5,078	49
2,180,324	74,826	204,666	561,735	-0-	-0-	-0-	66,500	21,763,288	5,784	3,763	63
439,375	-0-	51,752	55,537	-0-	-0-	-0-	77,449	7,989,617	2,432	3,285	67
9,801	-0-	5,031	32,204	-0-	15,634	-0-	-0-	775,597	120	6,463	52
-0-	-0-	-0-	-0-	200,000	-0-	-0-	12,216	557,284	82	6,796	31
188,230	-0-	31,276	146,350	-0-	-0-	-0-	4,070	8,811,369	2,090	4,216	61
1,883,165	-0-	22,612	37,512	-0-	17,461	-0-	2,547	16,499,034	4,356	3,788	58
85,509	-0-	-0-	8,252	-0-	5,669	-0-	-0-	1,074,465	216	4,974	56
89,324	-0-	37,255	46,500	-0-	605	-0-	-0-	4,222,905	716	5,898	56
100,141	19,403	754,900	799,850	-0-	-0-	-0-	-0-	15,044,346	1,038	14,494	40
-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	251,635	39	6,452	58
58,955	-0-	12,087	27,162	-0-	56,300	-0-	-0-	1,947,976	547	3,561	62
-0-	-0-	-0-	23,846	-0-	-0-	-0-	-0-	776,333	129	6,018	60
219,727	-0-	28,651	42,196	-0-	23,943	-0-	39,320	5,912,950	1,671	3,539	68
2,082	-0-	-0-	16,169	-0-	2,824	-0-	-0-	689,760	176	3,919	72
-0-	-0-	29,241	6,120	122,063	61	-0-	-0-	1,106,858	94	11,775	46
85,089	1,169	18,822	15,465	-0-	-0-	-0-	5,000	1,088,258	160	6,802	60
189,755	-0-	42,204	122,879	36,670	46,174	-0-	-0-	4,648,124	746	6,231	53
55,562	-0-	-0-	30,006	-0-	-0-	-0-	1,000	1,659,413	479	3,464	63
29,441	-0-	9,647	20,342	-0-	8,164	-0-	-0-	791,630	156	5,074	59
$16,618,348	**$497,409**	**$1,416,841**	**$2,383,250**	**$414,037**	**$214,408**	**$15,236**	**$1,060,900**	**$256,691,097**	**68,069**	**$3,815**	**61**
6.40	.19	.55	.92	.16	.08	.01	.41	100.00%			
$ 137,731	$ 9,825	-0-	-0-	-0-	-0-	-0-	-0-	$ 8,533,428	2,898	$2,945	63
$ 195,888	-0-	-0-	-0-	-0-	$ 1,000	-0-	$ 982,324	$ 9,019,095	2,185	$4,128	66

Regional Education Attendance Areas

AUDITED DISTRICT EXPENDITURES

School District	Regular Instruction	Vocational Education	Corresp	Special Ed Instruction	Bil/Bic Ed Instr	Support Services Pupils	Support Services Instruction	General Support Services	Operation & Maintenance of Plant
Adak Region	$1,231,718	$ 109,406	-0-	$ 89,789	-0-	$ 50,546	$ 51,390	$ 544,605	$ 355,089
Alaska Gateway	957,157	128,559	$ 95,746	113,801	$ 80,322	21,935	47,051	513,632	593,820
Aleutian Region	551,495	45,138	-0-	57,481	-0-	37,881	199,533	569,892	317,982
Annette Islands	559,771	70,352	-0-	119,397	-0-	41,410	6,079	298,905	347,003
Bering Strait	854,309	486,346	75,817	80,582	193,582	-0-	262,560	943,280	1,289,979
Chatham	564,816	87,655	26,108	50,296	-0-	816	37,177	242,667	254,072
Chugach	133,553	-0-	125	25,819	-0-	261	144	72,550	81,913
Copper River	1,225,879	172,636	149,804	134,467	35,812	39,421	56,626	533,906	723,846
Delta/Greely	1,473,397	219,497	139,112	302,857	-0-	92,675	145,503	458,790	678,055
Iditarod Area	972,601	154,209	86,251	102,000	68,376	61,293	233,614	555,046	627,365
Kuspuk	1,496,033	295,863	84,079	87,455	140,928	-0-	22,397	627,627	804,391
Lake & Peninsula	1,169,903	161,474	11,804	175,854	31,282	70,091	340,941	633,202	774,582
Lower Kuskokwim	3,636,132	577,466	-0-	638,899	545,754	50,269	1,121,177	1,800,012	2,752,269
Lower Yukon	2,278,614	334,326	90	429,513	154,807	13,667	414,019	1,134,044	2,652,282
Northwest Arctic	3,357,632	730,715	60,824	411,661	178,954	46,195	502,411	2,057,222	2,865,985
Pribilof Islands	306,826	57,054	-0-	94,394	24,947	-0-	4,841	373,105	137,705
Railbelt	845,996	146,846	-0-	109,864	-0-	-0-	34,527	437,547	590,258
Southeast Island	1,340,782	56,764	183,269	134,591	-0-	-0-	109,913	303,055	599,110
Southwest Region	1,259,341	295,488	-0-	192,807	335,885	85,706	133,877	1,028,842	1,421,687
Yukon Flats	1,161,508	241,616	92,154	207,460	101,637	45,988	109,814	640,590	930,834
Yukon-Koyukuk	1,510,484	282,659	240,771	176,838	121,063	222,534	-0-	749,114	1,601,280
TOTALS	**$26,887,947**	**$4,654,069**	**$1,245,654**	**$3,735,825**	**$2,013,349**	**$880,488**	**$3,833,594**	**$14,517,642**	**$20,399,507**
Expenditures to Budget	32.01	5.54	1.48	4.45	2.40	1.05	4.56	17.28	24.28

FY 80

Pupil Transportation	Community Services	Food Service Fund	Pupil Activity Fund	Capital Projects Fund	Special Revenue Funds	Community Schools	Other	Total Expend	Final ADM 1979-80	Expend per ADM	Percent 55% Expend
$ 92,521	-0-	$ 36,444	$ 54,774	-0-	-0-	$12,105	-0-	$2,628,387	569	$4,619	58
202,781	-0-	-0-	59,512	-0-	-0-	-0-	-0-	2,814,316	436	6,455	51
-0-	-0-	-0-	-0-	-0-	$ 42,627	-0-	$ 84,462	1,906,511	118	16,157	47
39,728	-0-	46,422	28,000	200,800	7,165	6,000	-0-	1,771,032	336	5,271	45
32,329	-0-	-0-	-0-	-0-	-0-	-0-	-0-	4,218,484	441	9,566	46
-0-	-0-	2,342	29,796	-0-	761	-0-	-0-	1,296,206	218	5,946	59
14	-0-	3,753	4,878	19,231	-0-	-0-	-0-	342,250	54	6,338	47
359,580	-0-	-0-	-0-	24,470	125	-0-	97	3,456,669	612	5,648	52
319,329	-0-	29,832	62,907	-0-	10,228	-0-	-0-	3,932,182	867	4,588	60
-0-	$ 15,907	9,924	-0-	63,125	19,243	-0-	-0-	2,969,044	300	9,897	56
26,348	-0-	153,998	-0-	-0-	1,731	-0-	-0-	3,740,850	47	10,780	57
19,613	-0-	121,602	28,332	359,281	7,967	-0-	20,000	4,026,928	362	11,121	49
122,313	-0-	419,900	165,915	-0-	80,724	-0-	50,924	11,961,754	1,671	7,158	55
-0-	-0-	233,324	95,549	-0-	-0-	-0-	70,163	7,810,398	1,017	7,680	46
-0-	-0-	176,873	-0-	-0-	-0-	-0-	-0-	10,388,472	1,435	7,239	51
-0-	1,702	-0-	-0-	536,666	1,494	-0-	-0-	1,538,734	159	9,676	32
190,844	-0-	-0-	65,354	-0-	-0-	-0-	-0-	2,421,236	337	7,185	47
73,120	-0-	-0-	-0-	-0-	-0-	-0-	-0-	2,800,704	374	7,488	65
3,104	-0-	182,331	34,615	121,636	-0-	-0-	-0-	5,095,319	496	10,273	45
18,893	126,420	108,979	40,269	-0-	48,459	-0-	27,511	9,902,132	305	12,794	50
-0-	-0-	53,898	-0-	-0-	-0-	-0-	25,001	4,983,642	591	8,433	51
$1,500,517	**$144,119**	**$1,579,622**	**$769,901**	**$1,326,209**	**$220,524**	**$18,105**	**$278,178**	**$84,004,250**	**11,035**	**$7,612**	**51**
1.79	.17	1.88	.92	1.58	.26	.02	.33	100.00			

City and Borough Schools

DISTRICT FUND BALANCES 1980

School District	Restricted General Fund Balance	Appropriated General Fund Balance	Unappropriated General Fund Balance	Total FY 80 General Fund Balance
Anchorage	$ 520,000	$ 3,731,300	$ 1,034,161	$ 5,285,461
Bristol Bay	-0-	-0-	70,497	70,497
Cordova	-0-	-0-	217,523	217,523
Craig	-0-	-0-	(22,788)	(22,788)
Dillingham	-0-	63,000	231,325	294,325
Fairbanks	-0-	-0-	-0-	-0-
Galena	250,000	-0-	703,296	953,296
Haines	-0-	242,370	331,728	574,098
Hoonah	-0-	-0-	80,422	80,422
Hydaburg	-0-	-0-	150,621	150,621
Juneau	-0-	-0-	(78,781)	(78,781)
Kake	-0-	-0-	272,534	272,534
Kenai	-0-	1,245,569	111,961	1,357,530
Ketchikan	-0-	-0-	109,645	109,645
King Cove	210,000	-0-	379,627	589,627
Klawock	-0-	-0-	46,591	46,591
Kodiak	-0-	-0-	-0-	-0-
Mat-Su	500	-0-	-0-	500
Nenana	-0-	117,744	-0-	117,744
Nome	-0-	295,502	267,159	562,661
North Slope	-0-	57,882	-0-	57,882
Pelican	-0-	-0-	24,043	24,043
Petersburg	-0-	-0-	(11,025)	(11,025)
Sand Point	-0-	-0-	38,018	38,018
Sitka	-0-	-0-	127,221	127,221
Skagway	56,765	-0-	120,015	176,780
St. Marys	-0-	-0-	219,543	219,543
Unalaska	-0-	100,000	43,678	143,678
Valdez	-0-	612,221	590,530	1,202,751
Wrangell	17,844	100,000	71,218	189,062
Yakutat	-0-	-0-	(28,559)	(28,559)
TOTALS	**$ 1,055,109**	**$ 6,565,588**	**$ 5,100,203**	**$ 12,720,900**

Regional Education Attendance Areas

DISTRICT FUND BALANCES

1980

School District	Restricted General Fund Balance	Appropriated General Fund Balance	Unappropriated General Fund Balance	Total FY 80 General Fund Balance
Adak Region	-0-	$ 69,246	$ 83,609	$ 152,855
Alaska Gateway	-0-	157,685	222,769	380,454
Aleutian Region	-0-	-0-	(6,571)	(6,571)
Annette Islands	-0-	-0-	172,899	172,899
Bering Strait	-0-	-0-	159,718	159,718
Chatham	-0-	395,000	(27,853)	367,147
Chugach	-0-	180,000	119,997	299,997
Copper River	-0-	-0-	(46,236)	(46,236)
Delta Greely	-0-	190,000	(18,201)	171,799
Iditarod Area	-0-	274,837	281,384	556,221
Kuspuk	-0-	-0-	148,038	148,038
Lake & Peninsula	$ 325,000	-0-	51,627	376,627
Lower Kuskokwim	1,073,384	-0-	1,062,794	2,136,178
Lower Yukon	-0-	-0-	134,016	134,016
Northwest Arctic	2,238,517	-0-	201,160	2,439,677
Pribilof Islands	-0-	-0-	431,689	431,689
Railbelt	149,802	180,000	53,973	383,775
Southeast Island	-0-	-0-	184,644	184,644
Southwest Region	213,455	-0-	22,194	235,649
Yukon Flats	-0-	-0-	(355,589)	(355,589)
Yukon-Koyukuk	-0-	154,220	104,113	258,333
TOTALS	**$ 4,000,158**	**$ 1,600,988**	**$ 2,980,174**	**$ 8,581,320**